



Thorpe Church of England Primary School

Faith, Love and Excellence

Headteacher: Mrs Helen Southgate MA

The Bence, Rosemary Lane, Thorpe, Egham, Surrey TW20 8QD

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Pupil premium strategy statement 2020 - 2021

Metric	Data
School name	Thorpe CoE Primary School
Pupils in school	204 (January 2020)
Current proportion of disadvantaged pupils	21%
Pupil premium allocation this academic year	42 children (4 children after the January census so current funding £59,455)
Years covered by statement	2020 - 2021
Publish date	May 2020
Interim Review	Interim review in September 2020 to examine the impact of Covid- 19 on the number of chn eligible for funding after additional Universal Credit applications and any 'Catch up payments' received.
Review date	April 2021
Statement authorised by	Helen Southgate
Pupil premium lead	Laura White
Governor lead	Andrea Stirling-Williams

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	20%
Achieving high standard at KS2	0%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure progress in maths is good. All relevant staff have received training to deliver the maths scheme and catch up programmes effectively.
Priority 2	Ensure that progress in reading and writing is good. All relevant staff have received training to deliver the Turnabout Programme for KS2 and KS2/EYFS
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions and understand the barriers for individual disadvantaged children
Projected spending	£5000

Teaching priorities for current academic year

Aim	Target	Target date
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Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	September 2021
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	September 2021
Progress in Mathematics	Achieve average KS2 Mathematics progress score in KS2 Maths (0)	September 2021
Phonics	Achieve national average expected standard in Phonics Screening Check	September 2021
Other	Improve attendance of disadvantaged pupils in line with whole school data	April 2021

Targeted academic support for current academic year

Measure	Activity
Priority 1	Review small group maths interventions for disadvantaged pupils falling behind age-related expectations. Deploy additional staff for same day intervention / pre-teaching for maths aiming for 4 sessions a week. Continue 1:1 TA sessions with target PP children using precision teaching techniques.
Priority 2	Commission training for Turnabout programme in KS1 and refresher training for KS2. Identify children for the programme with baseline and completion assessments. Continue 1:1 TA sessions with target PP children using precision teaching techniques.
Barriers to learning these priorities address	Providing quality first teaching and catch up in maths and English. Encouraging children to see themselves as active learners. (Growth Mindset – consider whole school training)
Projected spending	£31,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Ensuring timely access to ELSA sessions.
Priority 2	Widening the availability of Early Birds places for disadvantaged pupils.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£23,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring sufficient time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders



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Targeted support	Ensuring timetable provides Turnabout Programme Sessions (3 x 20mins a week) and same day intervention/pre-teaching for maths.	Priorities highlighted and covered during timetabling Summer 2 2020.
Wider strategies	Engaging with most vulnerable families. Sufficient SLT trained to deliver Early Help assessments.	Making regular and timely use of Surrey's Inclusion Service for support. Ensure another member of SLT is trained to undertake EHAs.

Review: last year's aims and outcomes (April 2021)

Aim	Outcome
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