

Amber class weekly timetable Term: Summer 2 week 1 (8th June)

Home target of the week: Tell a friend or family member what you value about them.

Teacher email for queries and questions regarding work: AmberClass@thorpe.surrey.sch.uk

Please email me about any phone calls you would like and we will arrange a time to call – I am more than happy to phone and have a chat to your child to motivate/talk through any work. **Any writing in blue and underlined is a hyperlink.**

	Introductory session	Session 1 – English	<u>B</u> re	Session 2 – Maths	Session 3	<u>L</u> un	Session 4
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Monday

Morning Activities – grammar practice on expanded noun phrases using the shinobi vocabulary ninja word of the day or [5 questions for maths](#) or perhaps begin the day with live Joe Wicks PE lessons on YouTube (this may help release some energy and ensure focus and positivity).

Outcome:

I can use different strategies to solve comprehension questions.

Activity: Monday's comprehension activity.

1. Read the whole text – it may help to read it aloud.
2. Highlight the words you don't know and look them up.
3. Answer the questions using the different comprehension strategies we use in class.

Strategies: Read the question, highlight the clues, scan the text to find the evidence from the clues, look back at the question and use the evidence to answer the question! Always back up your answer with evidence.

Extension: Draw a picture of the battle between Zeus and Cronus.

Outcome: I can understand the place value of thousandths.

Activity:

Watch the video on the [White Rose Hub](#) website for Week 1, lesson 4 and have a go at the Monday maths activity from the school website to practice.

Quiet reading or year 5 comprehension from twinkl/teachers pet/

Art and RE

Outcome: I can explore my own views about religion.

Activity/Project:

We are going to begin planning our projects for the Spirited Art and poetry. First you will need to explore your own ideas about religion within these big questions. Which one of these themes jumps out at you? Which one fills you with ideas?

Once you have picked a theme, start mind mapping ideas you have about this which will help you develop art work. Think about what it means to you.

Three themes: choose one for your RE/art work

A. God's good earth? The beauty of the earth is celebrated in many religions, but the human spoiling of the earth is a danger and a coming crisis. Can you make a work of art that shows what you think about our beautiful world? Does it belong to God? To us? To all the animals? Should we pray for the world?

B. Holy Words! What words are holy for you? Select sayings or stories you love about peace, faith, unity, prayer or another spiritual idea. Incorporate your holy words into your art work. What is so great about the 'holy words' you chose? Can you use some quotes from holy books you love or have learned about in RE? What about some non-religious wise words?

C. Where is God? Is God in your heart? In prayer? In the temple or the universe? Or is she hiding? Is he not there at all? Looking for God is something almost everyone does sometimes but how are we doing in finding God? Would you search with google or a 'goddetector'? Can God be found by prayer? Use some ideas from different religions and beliefs and your own mind to make a work of art on this theme.

Outcome: I can use spelling strategies to read, write and spell year 5 and 6 spelling words.

Activity: Use Tuesday's spelling activity to practice the spelling words for this week from the year 5 and 6 spelling words. You will need to look up the words if you do not know them, then put them in a sentence (if you would like a challenge, you could try creating different types of sentences – questions, commands, statements and exclamations)

[You may want to use some of the year 3 and 4 spelling words if these are more appropriate for your child's learning.](#)

Outcome: I can understand and use thousandths as a decimal.

Activity: Watch the video on the [White Rose Hub](#) website for Week 1, lesson 5 and have a go at the Tuesday maths activity from the school website to practice.

Play spelling games:
<http://www.ictgames.com/mobilePage/lcwc/index.html>

Art and Religious Education

Outcome: I can explore my own views about religion.

Activities/project:

Use your mind map from yesterday to plan out and sketch three different designs for your art or poetry. Try to develop three different ideas even if you love your first one because you might develop a brilliant idea by stretching your mind.

Try to think about your own ideas so that if you enter your project in a competition, it stands out and is different. What could be your own spin? Is it thoughtful? Could you add more detail?

Outcome: I can identify a subordinate clause in a sentence.

Activity:

Watch this video to remind yourself of what a subordinate clause is

<https://www.youtube.com/watch?v=B T1HhMcB8aw>

Have a go at the Wednesday subordinate clause activity.

Outcome: I can understand and explain how to round decimals.

Activity:

Watch the video on the [White Rose Hub](#) website for Week 2, lesson 1 and have a go at the Wednesday maths activity from the school website to practice.

Handwriting practice using [Twinkl spelling sheets](#). Or any alternative to practice handwriting.

Design and technology

Outcome: I can design my own Greek meal.

Activity:

After your research from last week, pick or make up three courses to make a Greek meal recipe.

Create a menu for your meal and print out the recipes you are going to use next week to make this meal or these courses.

Outcome: I can use my imagination to continue my story.

Activity:

Today we are going to be thinking about friendship in English leading up to writing the ultimate friendship guide tomorrow.

First read the story about a young boy who had some friendship issues. This is a situation which happens at a school and we are able to deal with it together. However, at the moment, we are in a unique situation where we are all communicating online and we aren't able to make up or sort out situations, just like in the story.

First, I would like you to use Thursday's English activity sheet to think about how each of the characters are feeling and what they could have done to sort out this conflict. Even if you are cross, you have the responsibility to try to make things better.

I would like to rewrite the story from one of the characters point of view with how you would have made this situation better.

Outcome: I can understand and explain how to order and compare decimals.

Activity:

Watch the video on the [White Rose Hub](#) website for Week 2, lesson 2 and have a go at the Thursday maths activity from the school website to practice.

Times table rock star practice

Physical Education – Keep as active as possible!

See below for suggestions.

Outcome: I can write an information guide to help people be good friends over long distances.

Activities:

Thinking back to yesterday's story, we are going to write an information guide to help young people be good friends, especially during this time of long-distance friendships.

Use the template to help you create a booklet or make your own.

Make sure you are using formal language as you are informing people.

Use interesting sentences and ones which help other children understand the difficulties.

You can use this website to help you.
<https://www.kidscape.org.uk/advice/advice-for-young-people/friendships-and-frenemies/what-makes-a-good-friend/>

Outcome: I can apply a variety of arithmetic skills.

Activity:

To keep these key arithmetic skills fresh in our minds, today you are going to have a go at Year 5 arithmetic skills (this is not a test).

Have a go at all the questions and you could use the time limit of 30 minute if you would like to.

If you struggle with any of these questions, please use <https://corbettmathsprimary.com/content/> to revise and have a go at some more questions to revise this area.

Test on spelling s using the following format.
Spelling 1 is equipment. In PE, we get the equipment out to practice gymnastics. Spelling 1 is equipment.

Computing

Outcome: I can practice coding and debug any problems.

Activity:

Have a go at creating code and debugging any problems.

<https://hourofcode.com/uk/learn>

Click on Grade 2-5 and then you can choose beginner or comfortable coder.

You are all at different levels of coding so have a go at what is best for you.

Golden Time
 Board games
 Cooking
 Art & Craft

More resources and learning can be found free at these sites if you'd like to do further learning with your children:

Twinkl.com <https://www.twinkl.co.uk/resources/covid19-school-closures>

Teachers pet (sign up as a starter for free with access to home learning resources) - <https://tpet.co.uk/downloads/upper-key-stage-two-ks2-home-learning-resource-pack-1/>

Worldbook.com - Sign up using our school details to <https://www.worldbook.com/wblog/covidsupport> for access to online books.

	Suggestions for foundation subjects.
Computing	<p>To do computing at home you could download a program called scratch that the children are familiar with and carry out coding projects from https://projects.raspberrypi.org/en/codeclub</p> <p>Additionally, becoming more competent at PowerPoint and word are always a valuable skill - perhaps they can do some projects on these formats with some adult help to develop their skills.</p> <p>Touch typing is a valuable skill going forward to secondary school - these are some weblinks for children to work independently on https://www.typingclub.com/ http://www.bbc.co.uk/guides/z3c6tfr</p>
PE	<p>During PE time, try to be as active as possible! This will help keep your energy up and keep you healthy and happy! Here are some web links to help you keep active and developing your hand eye coordination and gross motor skills.</p> <p>https://www.twinkl.co.uk/resources/twinkl-move/joe-wicks-twinkl-move</p> <p>Youtube just dance videos - https://www.youtube.com/watch?v=_g4CYKBN9L0</p> <p>Youtube Yoga videos for children - https://www.youtube.com/watch?v=X655B4Isakg</p> <p>https://www.bbc.co.uk/teach/super movers</p> <p>https://www.jumpstartjonny.co.uk/free-stuff</p> <p>https://www.nhs.uk/10-minute-shake-up/shake-ups</p> <p>https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/</p>
French	Practice your French vocab using Duolingo app.