

Amber class weekly timetable Term: Summer 2 week 4 (22<sup>nd</sup> June)

Home target of the week: Ask parents if they would like any help with jobs around the house each day.

Teacher email for queries and questions regarding work: [AmberClass@thorpe.surrey.sch.uk](mailto:AmberClass@thorpe.surrey.sch.uk)

Please email me about any phone calls you would like and we will arrange a time to call – I am more than happy to phone and have a chat to your child to motivate/talk through any work. Any writing in blue and underlined is a hyperlink.

	Introductory session	Session 1 – English		Session 2 – Maths	Session 3		Session 4
<b>Monday</b>	Morning Activities – grammar practice on expanded noun phrases using the shinobi vocabulary ninja word of the day or <a href="#">5 questions for maths</a> or perhaps begin the day with live Joe Wicks PE lessons on YouTube (this may help release some energy and ensure focus and positivity.	<p><u>Over the next two weeks, we are going to be working on an ongoing booklet with English activities in. You can print the booklet and do any work in there or you can complete the activities in your book.</u></p> <p><b>Outcome:</b> I can read an information text and give my opinion on it.</p> <p><b>Activity:</b> Complete page 4 (entitled “<i>Welcome to the Rhi-swano-zeb-tah workbook</i>”) to page 8 (entitled “<i>Interests, Questions and Favourites</i>”) in the booklet. Compare the text called “<i>Welcome to the Rhi-swano-zeb-tah workbook</i>” and “<i>The Rhiswanozebtah - An information text by Ted Splorer</i>”. How do these texts differ?</p> <p><b>Challenge:</b> How many subordinate clauses can you spot? Underline them.</p>	Break and Bible Story	<p><b>Outcome:</b> I can add decimals within 1.</p> <p><b>Activity:</b> Watch the video on <a href="#">White rose Hub learning</a> for Summer term week 1 (w/c 20<sup>th</sup> April) Lesson 1.</p>	Quiet reading or year 5 comprehension from twinkl/teacher s pet/	Lunch hour	<p><b>Art</b> <b>Outcome:</b> I can create artwork inspired by music.</p> <p><b>Activity/Project:</b> Kandinsky was an artist who based his artwork on music. Have a look at his work and his history here: <a href="https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks2-kandinskys-schaukeln/zv7g7nb">https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks2-kandinskys-schaukeln/zv7g7nb</a></p> <p>We are going to create our own artwork based on music. Visit the <a href="#">Tate Museum</a> website and have a go at their lesson on creating a sound creature or listen to the music clips on the website to create a piece of artwork like Kandinsky.</p> <p>Alternatively, you could use a chrome music lab to create work like Kandinsky. <a href="https://musiclab.chromeexperiments.com/Kandinsky/">https://musiclab.chromeexperiments.com/Kandinsky/</a></p>

<b>Tuesday</b>	<p><b>Outcome:</b> I can understand and develop language.</p> <p><b>Activity:</b> Complete pages 9-11 in the booklet. "Let's Explore the Words!" – page 9. "Example/Non-example" – Page 10. "Fill the gaps" – Page 11.</p> <p><b>Challenge:</b> Use a thesaurus or <a href="https://kids.wordsmyth.net/we/?ent_l=juvenile&amp;tab=similar_tab&amp;rid=22488">https://kids.wordsmyth.net/we/?ent_l=juvenile&amp;tab=similar_tab&amp;rid=22488</a> to find synonyms and antonyms for the words you have looked at in this section.</p>	<p><b>Outcome:</b> I can subtract decimals within 1.</p> <p><b>Activity:</b> Watch the video on <a href="#">White rose Hub learning</a> for Summer term week 1 (w/c 20<sup>th</sup> April) Lesson 2.</p>	<p><b>Play spelling games:</b> <a href="http://www.ictgames.com/mobilePage/lcwc/index.html">http://www.ictgames.com/mobilePage/lcwc/index.html</a></p>	<p><b>Religious Education</b> <b>Outcome:</b> I can explain my ideas and opinions.</p> <p><b>Activity:</b> Last week you created your RE project artwork – this week, I'd like you to write a short explanation about your piece.</p> <p>Please try to do the following:</p> <ul style="list-style-type: none"> <li>- Explain which theme you based it on</li> <li>- What was your idea was behind the art? What thoughts were you trying to present to the audience?</li> <li>- What did you enjoy about creating this?</li> </ul>
<b>Wednesday</b>	<p><b>Outcome:</b> I can use comprehension strategies to answer different types of questions.</p> <p><b>Activity:</b> Complete pages 12 – 14 in the booklet. "Let's think about the text a little more We're going to answer some comprehension questions about The Rhiswanozebtah."</p> <p><b>Challenge:</b> Complete question 10 as a story and write it in your yellow writing book.</p>	<p><b>Outcome:</b> I can use my knowledge of adding and subtracting decimals to solve problems.</p> <p><b>Activity:</b> Watch the video on <a href="#">White rose Hub learning</a> for Summer term week 1 (w/c 20<sup>th</sup> April) Lesson 3.</p>	<p>Handwriting practice using <a href="#">Twinkl spelling sheets</a>. Or any alternative to practice handwriting.</p>	<p><b>French</b> <b>Outcome:</b> I can practise using French to describe clothes and food.</p> <p><b>Activity:</b> Practise your French with this online lesson from BBC bitesize. It has a few videos and then some activities for you to do.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zn7vrqt">https://www.bbc.co.uk/bitesize/articles/zn7vrqt</a></p>

Thursday

**Outcome:** I can use brackets as parenthesis.  
I can use adverb sentence starters.  
I can use conjunctions to link facts.

**Activity:** Complete pages 15 – 18.  
“*Now for some grammar*” – Page 15.  
“*Now try some of your own*” – Page 16.  
“*Invent some more really juicy facts about the Rhiswanozebtah*” – Page 17.  
“*Rhiswanozebtahs like to eat fish. Additionally, ...*” – Page 18.

**Outcome:** I can add decimals crossing over a whole.

**Activity:** Watch the video on [White rose Hub learning](#) for Summer term week 1 (w/c 20<sup>th</sup> April) Lesson 4.

*Times table rockstars*

**Physical Education** – Keep as active as possible!

See below for suggestions.

Today, you have a choice or activities. You can either catch up on activities from this week you may have missed or have a go at the below.

**Outcome:** I can write book review on the book I have been reading.

**Activities:**

Use the book review template called 'Friday English book review' to write about a book you have recently read.

Look at some book reviews here written by children:

<https://www.lovereadings4kids.co.uk/genre/rp/Reviewed-by-Children.html>

Perhaps you might find a new book to read!

**Outcome:** I can apply a variety of arithmetic skills.

**Activity:**

To keep these key arithmetic skills fresh in our minds, today you are going to have a go at Year 5 arithmetic skills (this is not a test).

Have a go at all the questions and you could use the time limit of 30 minute if you would like to.

If you struggle with any of these questions, please use <https://corbettmathsprimary.com/content/> to revise and have a go at some more questions to revise this area.

Practice year 5 and 6 spelling s with online games <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

**Design and technology**

**Outcome:** I can review my cooking.

**Activity:**

Using the review template or making your own, reflect and review on your Greek food that you cooked.

Think about:

- What skills did you practise or use?
- What do you enjoy about cooking?
- Do you like the way it looks?
- Did you like the taste?
- How could it be improved?
- Did you face any problems?

Golden Time  
Board games  
Cooking  
Art & Craft

More resources and learning can be found free at these sites if you'd like to do further learning with your children:

Twinkl.com <https://www.twinkl.co.uk/resources/covid19-school-closures>

Teachers pet (sign up as a starter for free with access to home learning resources) - <https://tpet.co.uk/downloads/upper-key-stage-two-ks2-home-learning-resource-pack-1/>

Worldbook.com - Sign up using our school details to <https://www.worldbook.com/wblog/covidsupport> for access to online books.

	<b>Suggestions for foundation subjects.</b>
Computing	<p>To do computing at home you could download a program called scratch that the children are familiar with and carry out coding projects from <a href="https://projects.raspberrypi.org/en/codeclub">https://projects.raspberrypi.org/en/codeclub</a></p> <p>Additionally, becoming more competent at PowerPoint and word are always a valuable skill - perhaps they can do some projects on these formats with some adult help to develop their skills.</p> <p>Touch typing is a valuable skill going forward to secondary school - these are some weblinks for children to work independently on <a href="https://www.typingclub.com/">https://www.typingclub.com/</a> <a href="http://www.bbc.co.uk/guides/z3c6tfr">http://www.bbc.co.uk/guides/z3c6tfr</a></p>
PE	<p>During PE time, try to be as active as possible! This will help keep your energy up and keep you healthy and happy! Here are some web links to help you keep active and developing your hand eye coordination and gross motor skills.</p> <p><a href="https://www.twinkl.co.uk/resources/twinkl-move/joe-wicks-twinkl-move">https://www.twinkl.co.uk/resources/twinkl-move/joe-wicks-twinkl-move</a></p> <p>Youtube just dance videos - <a href="https://www.youtube.com/watch?v=_g4CYKBN9L0">https://www.youtube.com/watch?v=_g4CYKBN9L0</a></p> <p>Youtube Yoga videos for children - <a href="https://www.youtube.com/watch?v=X655B4Isakg">https://www.youtube.com/watch?v=X655B4Isakg</a></p> <p><a href="https://www.bbc.co.uk/teach/super movers">https://www.bbc.co.uk/teach/super movers</a></p> <p><a href="https://www.jumpstartjonny.co.uk/free-stuff">https://www.jumpstartjonny.co.uk/free-stuff</a></p> <p><a href="https://www.nhs.uk/10-minute-shake-up/shake-ups">https://www.nhs.uk/10-minute-shake-up/shake-ups</a></p> <p><a href="https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/">https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/</a></p>
French	Practice your French vocab using Duolingo app.