

Amber class weekly timetable Term: Summer 2 week 1 (6<sup>th</sup> July)

Home target of the week: just before bed time, tell your Parent or sibling one positive thing about your day

Teacher email for queries and questions regarding work: [AmberClass@thorpe.surrey.sch.uk](mailto:AmberClass@thorpe.surrey.sch.uk)

Please email me about any phone calls you would like and we will arrange a time to call – I am more than happy to phone and have a chat to your child to motivate/talk through any work. **Any writing in blue and underlined is a hyperlink.**

	Introductory session	Session 1 – English	Session 2 – Maths	Session 3	Session 4	
<b>Monday</b>	<p>Morning Activities – grammar practice on expanded noun phrases using the shinobi vocabulary ninja word of the day or <a href="#">5 questions for maths</a> or perhaps begin the day with live Joe Wicks PE lessons on YouTube (this may help release some energy and ensure focus and positivity)</p>	<p><b>Outcome:</b> I can understand the structure of a “finding” adventure story.</p> <p><b>Activity:</b> Read and introduce yourself to the new English booklet – The Game. Read pages 1-3. On page 3, it asks you to watch the trailer for the old Jumanji film. Make sure you check with an adult before you watch it. <a href="http://www.viewpure.com/yLyXEQPuLJo?start=0&amp;end=0">http://www.viewpure.com/yLyXEQPuLJo?start=0&amp;end=0</a></p> <p>Now read the story called The Game on pages 4-7. Have a go at the prediction on page 5 before you read the rest of the text.</p> <p>After you have read the text, underline and look up any words you don't know.</p>	Break and Bible Story	<p><b>Outcome:</b> I can multiply decimals by 10, 100 and 1000.</p> <p><b>Activity:</b> Watch the video on <a href="#">White rose Hub learning</a> for Summer Term - Week 9 (w/c 22nd June) Lesson 3 Now have a go at Monday maths activity</p>	Lunch hour	<p><b>Art</b> <b>Outcome:</b> I can explain and use Pop Art techniques.</p> <p><b>Activity/Project:</b> First let's find out what Pop Art is: <a href="https://www.tate.org.uk/kids/explore/what-is/pop-art">https://www.tate.org.uk/kids/explore/what-is/pop-art</a></p> <p>Now, let's have a go at creating some Pop Art: <a href="https://www.tate.org.uk/kids/make/paint-draw/make-pop-art-warhol">https://www.tate.org.uk/kids/make/paint-draw/make-pop-art-warhol</a> Or <a href="https://www.easypeasyandfun.com/keith-haring-art-for-kids/">https://www.easypeasyandfun.com/keith-haring-art-for-kids/</a></p> <p>Or you could create some Comic book wording Pop art like below! <a href="https://youtu.be/7iKUZrQhR7U">https://youtu.be/7iKUZrQhR7U</a></p>



**Outcome:** I can explore and use new vocabulary.

**Activity:**

Have a go at the activity starting on page 7 - "What Do the Words Mean?" Up to page 10.

**Extension:** Using other words from the text you did not know, write your own sentences to help you remember this new vocabulary.  
Or, look up synonyms for some words you think could have been more interesting in the text.

**Outcome:**

I can divide decimals by 10, 100 and 1000.

**Activity:**

Watch the video on [White rose Hub learning](https://www.white-rose.org/learning-for-summer-term-2020/week-9-w-c-22nd-june-lesson-4) for Summer Term - Week 9 (w/c 22nd June) Lesson 4  
Now have a go at Tuesday maths activity

**Play spelling games:**

<http://www.ictgames.com/mobilePage/lcwc/index.html>

**Religious Education**

**Outcome:** I can reflect on the story of the Good Samaritan.

**Activities:**

You may wish to reread the story of the Good Samaritan to refresh your memory and start off this lesson.

Then have a go at the activities on the Tuesday RE activity. First try to imagine why Jesus would have told this story? What might have happened to make Jesus tell this story? How might people have been behaving?

Now reflect on your own life and discuss who your neighbour is and it is important to show love towards this neighbour.

Lastly, during this pandemic, there have been many Good Samaritans around Thorpe, England and the world. Can you think of any we can celebrate in your own area?

**Outcome:** I can use comprehension strategies to answer different types of questions.

**Activity:**

Re-read page 4-7 – the story of the Game.  
Then have a go at the comprehension questions on pages 11-13.

**Outcome:** I can divide using the formal written method.

**Activity:**

Watch this video to demonstrate the method of using the formal written method to divide.  
<https://corbettmathsprimary.com/2018/05/30/division-video/>

Now have a go at Wednesday maths activity

**Extension:** Try some problem solving on Wednesday maths challenge

Handwriting practice using [Twinkl spelling sheets](#). Or any alternative to practice handwriting.

### Sports day!

Today you are going to take part in our virtual school sports day!

To take part you first need to read the sports day rainbow games activity pack. The activity changes for EYFS, KS1 and KS2. Other household members are welcome to play the games.

While you play the games make sure you record your score on the score sheet or just noted on paper. You will then need to add up all of your scores and send them into us via survey monkey:  
<https://www.surveymonkey.co.uk/r/FPLZZQD>

Your points will be added to other pupils in school so take part, try your best, smile and submit your score!

You will be sent a certificate if you are able to complete The Rainbow Games. 😊 Good luck!

**Outcome:** I can understand and use relative clauses.

**Activity:**

We are going to complete the “Now for some Grammar” pages – Pages 14 – 15.

**Extension:**

Have a go at some grammar and spelling games:  
<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

**Outcome:** I can divide using the formal written method with remainders.

**Activity:**

Watch the video on [White rose Hub learning](#) for Summer Term - Week 3 (w/c 4th May) Lesson 3

Then have a go at Thursday maths activity.

**Extension:** Try some problem solving on Thursday maths challenge

Times table rockstars

**French**

**Outcome:** I can name animals in French.

**Activity:**

First watch this video which uses questions and sentences to explore and name different animals. As you watch it, it would be good to listen and pause as you go along to work on pronouncing the French vocabulary.

<https://www.youtube.com/watch?v=OLUrufz-RRR>

Once you have watched the video, have a go at Thursday’s French activity worksheet and name the different animals.

Now have a go at using these sentence starters to describe (speak or write) your likes and dislikes with animals.

**Tu aimes des chien? – Do you like dogs?**

J’aime – I like

Je n’aime pas – I don’t like

J’adore – I love

Je deteste – I hate

**As-tu un animal? – Do you have an animal?**

J’ai – I have

Je n’ai pas – I don’t have

Je voudrais – I would like

**Qu’est-ce que c’est? – What is it?**

C’est – It is

Friday

**Outcome:** I can find synonyms for verbs and adjectives to make my writing even better.

**Activities:**

Today we will be having a go at the “Write away” activity on page 16.

Now let’s do some of our own writing. Instead of a Tarantula, what could have appeared to them? Follow pages 17-19 and develop your own ideas using the sentence starters and planning template.

**Outcome:** I can apply my understanding of division to problem solving.

**Activity:**

Have a go at Fridays maths activity and apply your understanding of dividing with remainders.

**Extension:** Try some problem solving on Friday maths challenge

**PSHE**

**Outcome:** I can reflect on my year in Amber class.

**Activity:**

Using the Friday PSHE activity, fill the sun with everything from this year in year 5 which has made you smile. This could be things from school, clubs, achievements, lockdown etc.

Try to be as specific as possible 😊

Golden Time  
Board games  
Cooking  
Art & Craft

More resources and learning can be found free at these sites if you'd like to do further learning with your children:

Twinkl.com <https://www.twinkl.co.uk/resources/covid19-school-closures>

Teachers pet (sign up as a starter for free with access to home learning resources) - <https://tpet.co.uk/downloads/upper-key-stage-two-ks2-home-learning-resource-pack-1/>

Worldbook.com - Sign up using our school details to <https://www.worldbook.com/wblog/covidsupport> for access to online books.

	<b>Suggestions for foundation subjects.</b>
Computing	<p>To do computing at home you could download a program called scratch that the children are familiar with and carry out coding projects from <a href="https://projects.raspberrypi.org/en/codeclub">https://projects.raspberrypi.org/en/codeclub</a></p> <p>Additionally, becoming more competent at PowerPoint and word are always a valuable skill - perhaps they can do some projects on these formats with some adult help to develop their skills.</p> <p>Touch typing is a valuable skill going forward to secondary school - these are some weblinks for children to work independently on <a href="https://www.typingclub.com/">https://www.typingclub.com/</a> <a href="http://www.bbc.co.uk/guides/z3c6tfr">http://www.bbc.co.uk/guides/z3c6tfr</a></p>
PE	<p>During PE time, try to be as active as possible! This will help keep your energy up and keep you healthy and happy! Here are some web links to help you keep active and developing your hand eye coordination and gross motor skills.</p> <p><a href="https://www.twinkl.co.uk/resources/twinkl-move/joe-wicks-twinkl-move">https://www.twinkl.co.uk/resources/twinkl-move/joe-wicks-twinkl-move</a></p> <p>Youtube just dance videos - <a href="https://www.youtube.com/watch?v=_g4CYKBN9L0">https://www.youtube.com/watch?v=_g4CYKBN9L0</a></p> <p>Youtube Yoga videos for children - <a href="https://www.youtube.com/watch?v=X655B4Isakg">https://www.youtube.com/watch?v=X655B4Isakg</a></p> <p><a href="https://www.bbc.co.uk/teach/super movers">https://www.bbc.co.uk/teach/super movers</a></p> <p><a href="https://www.jumpstartjonny.co.uk/free-stuff">https://www.jumpstartjonny.co.uk/free-stuff</a></p> <p><a href="https://www.nhs.uk/10-minute-shake-up/shake-ups">https://www.nhs.uk/10-minute-shake-up/shake-ups</a></p> <p><a href="https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/">https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/</a></p>
French	Practice your French vocab using Duolingo app.