

Pupil premium strategy statement April 2018 - April 2019

1. Summary information					
School	Thorpe CoE Primary School				
Academic Year	2018-2019	Total PP budget	£49,600	Date of most recent PP Review	March 2018
Total number of pupils	185	Number of pupils eligible for PP	32	Date for next internal review of this strategy	July 2018

2. Current attainment (SATs 2017 based on 4 children)		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	50%	61 %
% making progress in reading	75%	76 %
% making progress in writing	50%	62 %
% making progress in maths	75%	75 %

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers*	
A.	High level of transition into our school as we have become a primary school. (30% of PP children did not start in Reception with us)
B.	Lack of vocabulary and oral language skills across the school, affecting reading and writing.
C.	Develop parental involvement and provide wider enrichment opportunities for the children outside of school.
External barriers (issues which also require action outside school, such as low attendance rates)	
D.	Attendance rates for children eligible for PP are 92% (School Attendance Target 96%) This reduces their school hours and causes them to fall behind their peers.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Target 1 Improve information gathering for PP chn joining our school during their primary career Target 2 Improve outcomes for PP children by implementing individualised learning programmes.	All pupils eligible for PP will make expected or better progress from starting points.
B.	Improve vocabulary and oral language skills in Reception and Year 1 to support attainment in reading and writing.	All pupils eligible for PP will show increased levels of vocabulary and will make expected or better progress from starting points.
C.	Develop parental involvement and provide wider enrichment opportunities for the children outside of school.	All pupils to make expected or better progress from starting points with enhanced parental involvement.
D.	Increased attendance rates for pupil eligible for PP	Reduce the number of persistent absentees (16%) among pupils eligible for PP to 10% or below. Overall PP attendance improves from 92% to 96% in line with 'other children'

5. Planned expenditure					
Academic year		2018 - 2019			
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
<p>A. Target 1 Improve information gathering for PP chn joining our school during their primary career</p> <p>Target 2 Improve outcomes for PP children by implementing individualised learning programmes.</p>	<p>Meet with every PP parent to discuss their child and full in One Page Profile to gather additional information and support learning.</p> <p>Identified PP chn to receive intensive 1:1 support from TA on agreed targets to close the gap. Targets to be shared with parents</p>	<p>Using information from the NFER report 'What are the most effective ways to support disadvantaged pupils achievement?' we want to meet individual learning needs based on the experiences and knowledge of children and their parents.</p>	<p>All parents will have met with LW during the academic year 2017-2018.</p> <p>Parents will report feeling confident about the school's use of PP expenditure.</p> <p>Each half term a PP child will be chosen based on level of need. Assessments from classteacher will inform target setting and these targets will be worked on with TA and CT. Targets shared with parents and then reviewed at the end of the 6 week block to determine impact.</p>	LW	July 2018
<p>B. Target 1 Improve vocabulary and oral language skills in Reception and Year 1 to improve attainment</p>	<p>Reception Lighting Up Learning Project – improving outcomes in writing for vulnerable children and boys.</p> <p>Year 1 Assessment of children's vocabulary skills. Increase opportunities for talk and use of language. Strategies from Lighting Up Learning Project used in Year 1.</p>	<p>Babcock 4S – Raising attainment in Writing. (Stories, vocabulary, modelling talk and play)</p> <p>National data indicates a dip in writing attainment for Reception which has impacted our Year 1 attainment.</p>	<p>Data review – how PP chn made expected attainment and progress?</p> <p>Book moderation – Does the children's writing reflect an increased use of wider vocabulary choices?</p>	<p>PF</p> <p>LW</p>	March 2019
Budgeted cost					£30,9000
ii. Targeted support					

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
B Target 2 Improve vocabulary and oral language skills in Reception and Year 1 to support attainment in reading and writing.	To implement a writing strategy across the school to empower teachers to raise attainment in writing	National data indicates a dip in writing attainment for EYFS and KS2	Pupil progress meetings to assess children's progress in writing. Lesson observations	LW	November 2019
C Develop parental involvement and provide wider enrichment opportunities for the children outside of school.	Meet with every PP parent to discuss their child and full in One Page Profile to gather additional information and support	Using information from the NFER report 'What are the most effective ways to support disadvantaged pupils achievement?' we want to meet individual learning needs based on the experiences and knowledge of children and their parents.	All parents will have met with LW during the academic year 2017-2018. Parents will report feeling confident about the school's use of PP expenditure.	LW	July 2018
D Target 1 Increased attendance rates for pupils eligible for PP	Designated lead for attendance to support parents to get their children to school.	Children need to be in school in order to learn as they are missing vital blocks of understanding.	Letters home, support plans, Early Help Assessments	PF/LW	July 2018
Budgeted cost					£7400
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. Improve information gathering for all PP chn, especially those joining after Reception.	One Page Profiles to be completed by all children and parents to gather information. Information shared to be shared with class teachers.	Using information from the NFER report 'What are the most effective ways to support disadvantaged pupils achievement?' we want to meet individual learning needs based on the experiences and knowledge of children and their parents.	LW to have met with all PP parents and children across the academic year. Parents and children will report feeling confident that we understand their individual needs.	LW	July 2018

<p>Additional Spending to reduced barriers to learning at our school to support the above Outcomes;</p> <ul style="list-style-type: none"> • ELSA • HSLW • TRACKS • Support for Residential trips & Class trips • Clubs: Music lessons, Football, Hockey, Cookery • Earlybird Places 		
	Budgeted cost	£19,150
	Total budgeted cost	£50,050

6. Review of expenditure

Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail

--