

Areas of learning	Autumn Term					Spring Term					Summer Term								
Topics	Me and My World Screening 7 weeks		Celebrations/Light and Dark 7 weeks			Once Upon a time... 6 weeks		People & things who help us 6 weeks			Being Healthy/Superheroes 6 weeks		Changes 7 weeks						
Personal, Social and emotional development	Confident to try new activities. Say why they like some activities more than others. Confident to speak in a familiar group. Will talk about their ideas, and will chosen activities. Say when they do or don't need help. Talk about how they and others show feelings. Talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. Work as part of a class or group. Understand and follow rules. Adjust behaviour to different situations. Take changes of routine in their stride.																		
Jigsaw Themes																			
Physical Development <i>Physical Development Development Matters Links</i>			Games			Real PE		Real PE			Real Gym		Swimming						
	<p>30:50 month: moves freely with pleasure and confidence in a range of ways. Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. Can stand momentarily on one foot when shown. Can catch a large ball.</p> <p>40-60 months: experiments with different ways of moving. Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.</p> <p>ELG: children manage their own personal needs successfully, including dressing.</p>					<p>40-60 months: experiments with different ways of moving. Jumps off an object and lands appropriately. Travels with confidence and skill around, under, over and through balancing and climbing equipment.</p> <p>ELG: show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. Children manage their own personal needs successfully, including dressing.</p>					<p>ELG: children manage their own personal needs successfully, including dressing. Children talk about ways to keep safe.</p>								
Communication and Language Ongoing provision taken from Development Matters	Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity. Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events. Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.																		
Phonics	Phase 1		Phase 2			Phase 2 & 3			Phase 2 & 3			Phase 3		Phase 3					
Literacy	Assessment/observations Letters and Sounds Name writing Rhyme and Alliteration Phase 1 phonics		Recounts 1 week	Story of Guy Fawkes 1 week	Christmas story 2 weeks	Labelling toys/Christmas cards/letters to Father Christmas 3 weeks	What I did at Christmas 1 week	Who is a friend of God? 1 week	Traditional tales: Goldilocks Who sank the boat? The Billy Goats Gruff Jack and the Beanstalk 4 weeks	Little Red Hen makes a pizza 1 week	Superhero makes 1 week	My mum 1 week	Easter story 3 weeks	Handa's Surprise 2 weeks Lost and Found 2 weeks Errol's Garden 2 weeks		Story writing- The very Hungry Caterpillar 3 weeks	The Cautious Caterpillar 1Week	Farmer's 2 weeks	Prep for Year 1 2 weeks

Literacy Development Matters Links:	30-50 months: enjoys rhyming and rhythmic activities. Shows awareness of rhyme and alliteration. Sometimes gives meaning to marks as they draw and paint. 40-60 months: continues a rhyming string. Hears and says initial sounds in words. Links sounds to letters, naming and sounding the letters of the alphabet. Can segment the sounds in simple words and blend them together. Writes own name and other things.		30-50 months: Sometimes gives meaning to marks as they draw and paint. Listens to and joins in with stories and poems. Beginning to be aware of the way that stories are structured. Describes main story settings, events and principal characters. Suggests how a story might end. 40-60 months: Hears and says initial sounds in words. Can segment the sounds in simple words and blend them together. Writes own name and other things. Enjoys an increasing range of books. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Attempts to write short sentences in meaningful contexts.					30-50 months: Sometimes gives meaning to marks as they draw and paint. 40-60 months: Hears and says initial sounds in words. Can segment the sounds in simple words and blend them together. Writes own name and other things. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Attempts to write short sentences in meaningful contexts. ELG: Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.												
Mathematics	Home visits/Introduction 4 weeks	Just like me! 3 weeks	It's me 123 Representing, comparing & composition of 123 3 weeks	Light and dark 3 weeks	Consolidation 1 week	Alive in 5 3 weeks	Growing 6, 7, 8 3 weeks	Building 9 and 10 3 weeks	Consolidation 3 weeks	To 20 and beyond 3 weeks	First then now 3 weeks	Find my pattern 3 weeks	On the move 3 weeks							
Mathematics Development Matters Links:	30-50 months: uses some number names & number language spontaneously. Uses some number names accurately in play. Recites number in order to 10. Knows that numbers identify how many are in a set. Beginning to represent numbers. Shows an interest in numerals in the environment. 40-60 months: recognise some numeral of personal significance. Recognises numerals 1 to 5. Counts up to 3 or 4 objects saying one number name for and beginning to count beyond 10.		30-50 months Compare two groups of objects saying when they have the same number 40-60 months ; Uses the language of more & fewer to compare quantities	30-50 months Compare two groups of objects saying when they have the same number 40-60 months . Says the number that is one more than a given number. Finds one more or one less from a group of up to 5 objects	40-60 months Uses everyday language related to time. Measures short periods of time in simple ways Orders and sequences events	30-50 months: Recites number in order to 10. Knows that numbers identify how many are in a set. Beginning to represent numbers. 40-60. Counts objects to 10 and begins to count beyond. Recognises numerals to 10. Uses the language of more & fewer to compare quantities	40-60 months ; Finds total in 2 groups by counting. Begins to use language of addition. ELG; Using quantities and objects children add & sub 2 single digit numbers and count on or back	30-50; Shows an interest in shapes. Shows awareness of similarities of shapes. Talks about shapes and uses shapes appropriately. 40-60 Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes. Selects a particular named shape. Uses familiar objects and common shapes to create and recreate patterns and build models. ELG; Children explore shape characteristics and use mathematical language to describe shapes	40-60 Uses familiar objects & shapes to create patterns ELG; Children recognise, create and describe patterns	40-60 Finds total number by counting. ELG; Using quantities and objects children add & sub 2 single digit numbers and count on or back	40-60 months Counts objects to 10 and begins to count beyond. Recognises numerals to 10. Uses the language of more & fewer to compare quantities	40-60 months Begins to identify mathematical problems ELG; Children Solve problems that include doubling, halving and sharing.	40-60 months ; Orders 2 or 3 objects by length, height, weight or capacity							
Understanding of the world	Telling my teachers about me	Finding out about the school	Diwali 2 weeks Autumn	Ramadan & Eid 2 weeks	Christmas 3 weeks	Chinese New Year 2 weeks Winter	Similarities and differences between places- through places the stories have come from. 4 weeks Spring		Investigating different occupations	Life in other Countries- comparison with	Describing our own environment Summer	Growing beans and tomatoes How do plants	Life Cycle of a butterfly 2 weeks How have we changed?	Animals and their						

	and my family 4 weeks	weeks								1 week	Africa		grow? 3 weeks	1 week	babies 2 weeks
<i>Understanding the World Development Matters Links:</i>	ELG; Children talk about past & present events in their lives. They know other children don't always enjoy the same things. They know about similarities and differences between themselves and others, among families, communities and traditions.	ELG: talk about past and present events in their own lives and the lives of family member. They know about similarities and differences between themselves and others, among families, communities and traditions.	ELG: know about similarities and differences in relation to places. They talk about features of their own immediate environment and how environments might vary from one another.	ELG; Children know about similarities and differences between themselves and others, among families, communities and traditions	ELG: they make observations of plants and explain why some things occur, and talk about changes. Children know about similarities and differences in relation to places, objects, materials and living things. Children recognise that a range of technology is used in places such as homes and schools. They select and use tech for a purpose.	ELG: they make observations of animals and explain why some things occur, and talk about changes.									
Expressive arts and design	Family songs Role play Handprint flowers DT Table 4 weeks	Harvest activities 3 weeks	Mixing colours/making fireworks 2 weeks	Christmas art and craft 5 weeks	Make Chinese Dragons and Dragon Music 2 weeks	Painting of settings and stories Setting collages 2 weeks	mixing shades 1 week	Painting people who help us Mother's day cards 2 weeks	Easter cards and activities 3 weeks	Noah's ark activities	Playdough fruit & vegetables/ collage plate of healthy food 3 weeks	Observational painting and drawing 2 weeks	Using fabric to make a butterfly Printing butterflies 3 weeks		
<i>Expressive Arts and Design Development Matters Links:</i>	30-50 months: sings a few familiar songs. Explores how colours can be changed. Engages in imaginative role play. 40-60 months: Introduces a storyline to their play. Uses	30-50 months: Understands that they can use lines to enclose a space and then begin to use these shapes to represent objects. 40-60 months: create simple representations of objects.	30-50 months: explores how colours can be changed. 40-60 months: Manipulate materials to achieve a planned effect. Uses simple tools and techniques competently and appropriately.	40-60 months: Manipulate materials to achieve a planned effect. Uses simple tools and techniques needed to shape, assemble and join materials they are using.	40-60 months: Manipulate materials to achieve a planned effect. Uses simple tools and techniques competently and appropriately. Selects tools and techniques needed to shape, assemble and join materials they are using.	40-60. Create simple representations of objects and places	40-60 months: explore what happens when they mix colours.	40-60 months: Uses simple tools and techniques competently and appropriately. Selects tools and techniques needed to shape, assemble and join materials they are		40-60 months: experiments to create different textures. Selects tools and techniques needed to shape, assemble and join materials they are using. ELG: use what they have learnt about media and materials in original ways, thinking about	40-60 months: experiments to create different textures. Selects tools and techniques needed to shape, assemble and join materials they are using. ELG: use what they have learnt about media and materials in original ways, thinking about	40-60 months: experiments to create different textures. Selects tools and techniques needed to shape, assemble and join materials they are using. ELG: use what they have learnt about media and materials in original ways, thinking about			

	simple tools and techniques competently and appropriately.								uses and purposes. Safely use a variety of materials, tools and techniques.	
Religious Education		Celebration Harvest: It's good to share!	Celebration Who travelled to Bethlehem?	Specialness Who is a friend of God? Who did Jesus spend time with?	Specialness This is the world that God made	Celebration Easter: New Life All Around!	Celebration This is the world that God made	Belonging and Community Why do we have celebrations?	Belonging and Community Our Church School: Why do we visit church? Why do we have Assembly? Our Church School: Why do we visit church?	