



**Thorpe C of E Primary School**  
**Curriculum Plan - Upper Key Stage 2 (Year 5)**

**Website**

Through Christ who strengthens us, all will flourish at our school, with *Faith, Love and Excellence*

Our Values	Respect	Kindness	Honesty	Responsibility	Trust	Resilience
Amber (Y5)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<b>F:</b> Narrative – Diver’s Daughter (3 weeks)  <b>P:</b> Use of personification ( Thames poetry – 1 week)  <b>NF:</b> Tudor Reports (2 weeks)	<b>NF:</b> Autobiography Tim Peake (2 weeks)  <b>P:</b> Poems from the Green and Blue Planet Sabrina Mafouz (1 week)  <b>F:</b> Brother Eagle, Sister Sky (3 weeks)	<b>NF:</b> Persuasive leaflet Why travel to the Mexico? (3 weeks)  <b>F:</b> Myths and Legends: How the stars fell into the sky by Faraway Fiction (3 weeks)	<b>NF:</b> Balanced argument / review Is Queen Victoria prepared to be Queen? (3 weeks)  <b>F:</b> Fiction from our Literary Heritage- Oliver Twist Compare to Street Child  <b>P:</b> Christina Rossetti	<b>F:</b> Kensuke’s Kingdom (3 weeks)  <b>NF:</b> Explanation Text - life cycles (3 weeks)  Diary entry Character description Dialogue writing Description of a significant event in a story.	<b>F:</b> Own journeys  <b>P:</b> On the move Michael Rosen/ Gypsy Roma poem  <b>NF:</b> Shackleton’s journey by William Grill
<b>Grammar</b>	Converting nouns or adjectives to verbs using suffixes  Relative clauses	Verb prefixes  Devices to build cohesion within a paragraph	Indicating degrees of possibility using adverbs and modal verbs	Brackets, dashes and commas to indicate parenthesis	Use of commas to clarify meaning or avoid ambiguity	Linking ideas across paragraphs using adverbials of time, place, number or tense choice.
<b>Maths</b>	<b>Place Value</b> (3 weeks) <b>Addition and Subtraction</b> (2 weeks) <b>Multiplication and Division</b> (1 week)	<b>Multiplication and Division</b> (2 weeks) <b>Fractions</b> (4 weeks)	<b>Multiplication and Division</b> (2 weeks) <b>Fractions</b> (4 weeks) <b>Decimals and Percentages</b> (1 week)	<b>Decimals and Percentages</b> (2 weeks) <b>Perimeter and Area</b> (2 weeks) <b>Statistics</b> (2 weeks)	<b>Shape</b> (3 weeks) <b>Position and Direction</b> (2 weeks) <b>Decimals</b> (2 weeks)  <a href="#">Maths Link to DT - Shape</a>	<b>Decimals</b> (2 weeks) <b>Negative numbers</b> (1 week) <b>Converting units</b> (2 weeks) <b>Volume</b> (1 week)  <a href="#">Maths Link to negative numbers -Science properties of materials.</a>
<b>R.E</b>	How did Jesus’ teaching challenge people? (5-6 weeks)  <b>Harvest Pause Day</b>	Why is light an important sign at Christmas? (2-3 weeks)	How can a mosque help us to understand the Muslim faith? (5-6 weeks)  What are the pillars of Islam? (5-6 weeks)	What are the pillars of Islam? (continued)  How do we know what happened at Easter? (2-3 weeks)  <b>Easter Pause Day</b>	What is a creed? (2-3 weeks)  How can Churches help us understand Christian belief? (6-8 weeks)	How can Churches help us understand Christian belief? (continued)  What would Jesus do? (5-6 weeks)
<b>History and Geography</b>	<b>History</b>  <b>2022</b> How did life differ for rich and poor people in Tudor Times?	<b>Geography</b> <b>Our World – N&amp;S America overview &amp; Mexico</b>  Location, Location, Location – USA or UK?	<b>Geography – Our World</b> <i>Mexico as a section of America</i> How do people cope with volcanoes and earthquake in and around Mexico City?	<b>History</b> A study of an aspect or theme beyond 1066 - The changing power of the monarchy  Who has the power? The Royals or the people? (Kensington Palace)	<b>Geography - Field Work</b> How can we use OS maps to navigate our local area?	<b>History</b> Why do people go on journeys?
<b>Science</b>	Forces	Earth and Space	Properties and changes of materials <a href="#">Maths Link to negative numbers Summer 2</a>		Living Things and their habitats	Animals including humans

<b>Art and DT</b>	<b>Drawing:</b> The Portrait Project (first week back in school).  <b>DT</b> <b>Frame Structures</b> Bridges	<b>Art</b> <b>Science - Earth and Space</b> <b>Drawing &amp; Painting:</b> How does Peter Thorpe depict space?	<b>Art</b> <b>Geography – Mexico</b> <i>Mexico as a section of America</i> Who was Frida Kahlo? <b>Creating a digital flower to come together as a collaborative crown.</b> <b>‘Little people Big Dreams’</b> <b>digital art</b>	<b>DT</b> <b>Food</b> Mexico  Lego Wedo	<b>DT</b> <b>Textiles</b> Combining different fabric shapes  <a href="#">Link to Maths Shape</a>	<b>Art</b> <b>Maps &amp; Recycling</b> <b>History- Journeys</b> <b>Drawing</b> 3D <b>work/sculpture &amp; Collage &amp; Mixed Media:</b> How can we give old materials a new life?
<b>Computing and French</b>	How can I explain what people have or are like? Year 5 French Rigolo 2 Unit 1 Salut Gustave!	<b>What does the Mars Rover do?</b> Data Handling: Mars Rover 1  Online safety lesson 1 and 2	How can I identify my favourite and least favourite school subjects? Year 5 French Rigolo 2 Unit 2 A l’ecole	<b>How can we create music on a computer?</b> Programming Music using scratch Online safety lesson 3 Online safety week (Search engines unit lesson 2 focusing on inaccurate information online)	How can I identify and explain about healthy and unhealthy food? Link with making responsible food choices. Year 5 French Rigolo 2 Unit 3 La nourriture.	<b>What is stop picture animation?</b> Creating media: Stop Picture animation  Online safety lesson 4 and 5.
<b>PE</b> <b>Cogs and Focus</b>	<b>Term 1 Personal</b> Real PE Unit 1 (3 weeks) Ball skills coordination and Agility reaction and response.  Get set 4 PE – <b>Basketball</b> (3 weeks)	<b>Term 2 Social</b> Real PE Unit 2 Seated static balance Floor work with static Balance  Get set 4 PE – Volleyball/seated <b>Volleyball</b> (3 weeks – lesson 1-3)	<b>Term 3 Cognitive</b> Real PE Unit 3 Dynamic Balance on a line and counterbalance with a partner  Get set 4 PE – <b>Tag rugby</b> (3 weeks – lesson 1-3)	<b>Term 4 Creative</b> Real PE Unit 5 Static balance and Footwork coordination  Get set 4 PE – <b>Hockey</b> (3 weeks – lesson 1-3)	<b>Term 5 Physical</b> Get set 4 PE - Athletics	<b>Term 6 Health and Fitness</b> Real PE Unit 6 Sending and receiving And ball chasing.  Get set 4 PE – <b>Cricket</b> (3 weeks – lesson 1-3)
	Real gym Unit 1 Rhythmic sequences with hand apparatus Bench sequences.	Get set 4 PE Dance Link with American Rock n Roll.	Real gym Unit 2 Acrobatic sequences with partners Climbing sequences using large apparatus.	Real Dance (3 weeks)  OAA on Get Set 4 PE (3 weeks – lesson 1-3)	Real PE Unit 4 Jumping and landing and static balance on one leg Get set 4 PE – <b>Tennis</b> (3 weeks – lesson 1-3)	Swimming
<b>Music and PSHE</b>	<b>PSHE</b> Y5 Be Yourself	<b>Music</b> Livin’ on a Prayer What are the style indicators of rock music and how many can you identify in Livin’ On A Prayer?	<b>PSHE</b> Y5 Aiming High	<b>Music</b> Dancing in the Street What is a riff in music? Can you hear one in Dancing in the Street?	<b>PSHE</b> Y5 TEAM	<b>Music</b> Reflect, Rewind, Replay Can you describe a piece of classical music using your knowledge of the musical dimensions and place it in its historical context?
<b>Additional Songs/Music Events</b>		Carol Concert		Easter Service		

