

Amethyst Class Newsletter



Thorpe Church of England Aided Primary School

Autumn Term 1

September 2023

Dear Parents,

We hope you all had a wonderful summer. We are delighted to welcome you and the children to Amethyst Class and hope the children settle quickly and will be very happy.

We are all looking forward to a busy Autumn half-term. In English, we will begin by exploring some of Aesop's Fables and this will lead to the children writing their own fable. We will later explore the features of Information texts and write one of our own which will be linked to our history work on the Stone Age to Iron Age. In Maths, we will be learning about Place Value and knowing the value of each number in a 3-digit number, and this will then lead onto addition and subtraction where the children will learn the column method.

If you have any queries, worries or concerns, please feel free to arrange a time to come and see us. Our door is always open.

Many thanks

Mrs Vassallo M-Th and Miss Wallage F

During the Autumn Term, we will be learning lots of exciting new things. Here are some of the things to look forward to...

Science: Animals including Humans

Identifying the need for different types and amounts of nutrition and how our bodies use it. Recognising how our skeletons affect our movement and are used for support and protection.

R.E: What's the Bible's 'big story' - and why is it like treasure for Christians?

Looking at the framework across the Bible, to help understand how for Christians the Bible is both a collection of many different stories & types of writing, and one 'big story' of God and his relationship with people. Also, how Christians use creativity to express the treasure.

History: Changes in Britain from Stone Age to Iron Age.

Exploring what life was like in pre-historic Britain - tools used, clothes worn, housing, jobs, and way of life and how these aspects of life changed over these ages.

Art Cave paintings

Modern Foreign Language French - greet someone, ask someone's name, and give own, ask how someone is and respond to the same question.

PSHE Be Yourself (information attached)

Home Learning

Home learning is a very important part of school life, and the children will continue to need your support to complete their tasks. Each week the children will have:

- 1) **Reading** - Please continue to read with your child **every night** and sign their diary.
- 2) **Homework Grids** - given out termly. We ask children to choose and complete 6 tasks from the homework grid each term. Homework folders are to be returned each Monday, regardless of whether a task has been completed that week.
- 3) **Maths** - There will be fortnightly maths assignments set on 'Maths Shed' to revise work covered in class. These will be set on a Monday. Login details can be found in the homework diaries.

Please ensure that the children have these items at school with them every day and that everything is clearly named:

- A bottle of water
- A piece of fruit/healthy snack (am)
- Their reading books
- A clear pencil case can be brought to school but must be small.

Workshop

This term we have a stone age to iron age workshop booked. This will take place in school on Monday 2nd October. It is being led by Chertsey Museum.

Amethyst Class PE dates

We shall be having PE on a Tuesday and Thursday this year. Please send your school wearing their PE kit on these days. Please name all items of clothing and ensure long hair is tied back. Children are not allowed to take part in P.E with earrings in, so please ensure these are removed or your child can take them out themselves.

Year 3 Amethyst Class PSHE and Citizenship - Relationships

Autumn 1

Be Yourself

This unit is inspired by the idea that it is important to have confidence to be yourself. It aims to enable children to identify their strengths and achievements as well as help them to recognise different emotions that they experience. In this unit, children will also explore how to express their thoughts and feelings respectfully and how to be assertive when in uncomfortable situations. The children will also have an opportunity to explore the influence of the media in how we view ourselves and analyse the reality of these messages. The unit ends with the children exploring how to make things right when we make mistakes and the importance of learning from these. This unit explores disability, gender, race, ethnicity, young carer. Our strong Christian message for this unit is; I can explain how Christians feel supported by their faith to embrace differences in others and be proud of themselves.

We start each week with enquiry questions which will be used at the end of the unit to assess understanding;

Lesson 1: What does it mean to have pride in ourselves? Why should we be proud of our achievements?

Lesson 2: What are our main feelings and emotions called? What do they feel like? When might these feelings happen?

Lesson 3: What can we do when we feel unhappy or uncomfortable? Why is it important to tell people how we feel?

Lesson 4: What is 'being assertive'? When and how can we be assertive?

Lesson 5: What messages do we get from the media about how people should look, feel and behave? Are those messages realistic?

Lesson 6: What can we do if we do something wrong or make a mistake? How can this help you in the future?

Children will be taking part in a range of activities, including the following:

Creating a trophy to show their achievements, creating a picture to show how an emotion feels, making a storyboard to show how to share uncomfortable feelings with others, taking part in a role play to increase confidence when being assertive, creating a poster to show ways the media try to influence how we feel and completing statements to explain different strategies they can use if they make a mistake.

About PSHE and Citizenship Education

PSHE and Citizenship Education deals with personal, social, health and citizenship education. It is an important part of the school curriculum that aims to teach children the knowledge and skills that they need stay safe, happy and healthy, while preparing them for their life ahead.

We understand that some parts of the PSHE and Citizenship curriculum involve exploring sensitive or controversial issues. That's why all adults involved in delivering the children's PSHE and Citizenship education will make every effort to establish a supportive and positive environment for learning.

Children will be given opportunities to ask any questions they may have, and adults in the class will set aside time to explore any questions or issues that are raised in the course of the lesson.

Year 3 Homework Grid- Autumn Term 2023

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| <p>Can you find any examples of Stone Age cave paintings? Using books or the internet, research Stone Age cave paintings. Using a range of media, create your own cave art.</p> | <p>Un, deux, trois...practise counting in French to ten. Can you make up a rhyme or a rap to help you remember how to count in French?</p> | <p>What is the achievement you are most proud of? Write a headline and a short newspaper story to explain your greatest achievement.</p> |
| <p>How did people live in the Stone Age? Research 5 facts about the Stone Age using the internet or your library.</p> | <p>What would you like for your healthy dinner? Using your knowledge of the 5 main food groups from science, create a healthy dinner. You can draw this or make it for your family. Make sure you take a picture to show us!</p> | <p>Which fable would you like to retell? Find and read a fable, from the library or a book at home. Retell it in your own words using pictures or a comic strip or act out your own version.</p> |
| <p>What is your favourite book? Write a book review telling us about the book and why you like it. Who is your favourite character? Why? Whom would you recommend this book to?</p> | <p>Which items in your home are magnetic? Using a magnet, investigate and explore which items in your home are magnetic and which are not. Make a table to record your results.</p> | <p>Can you say the colours in French? Explore how you would say colours in French. e.g., yellow, blue, green, red, pink, orange, purple, grey, brown, black, and white</p> |
| <p>Maths challenge Practise adding and subtracting numbers to 100.</p> | <p>How did life change for people living in the Iron Age compared to the Stone Age? Research the Iron Age and record your findings. e.g., PowerPoint, booklet, poster, fact file</p> | <p>Can you design and draw a toy with a moving part? First, look around your house and identify toys with moving parts. Next, design your own toy with a moving part, the theme of which can be of your own choice.</p> |