



Amber Class Newsletter

Thorpe Church of England Primary School

Autumn Term

September 2023



Dear Parents and Carers,

We hope you all had a lovely summer break, spending time with family and friends. We wish you a very warm welcome back to a new school year.

In English we are exploring the **Diver's Daughter** by Patrice Lawrence. We will be using this text, set in Viking times to write adventure stories and include our grammar focus of relative clauses. Later in the term we will be writing reports about Viking times.

In Maths we will start by focusing on place value up to 1 000 000 and determining the value of each digit as well as rounding numbers to the nearest 10, 100, 1000, 10000 and 100000. **We will also look at interpreting negative numbers in context before moving on to additional and subtraction including formal written methods.**

We look forward to an exciting term and if you have any questions please do contact us.

Many thanks,

Miss White, Mrs Ambridge and Mrs Tambaro

Year 5 Curriculum Autumn Term 1

Science- Forces

Investigate gravity, air resistance, water resistance and friction. Explore mechanisms including pulleys, levers and gears.

R.E.

What do Christians believe about creation?

History

The Viking and Anglo-Saxon struggle for England 789 -1066

PE - Gym and Games focusing on Basketball

French How can I explain what people have or are like?

DT - Understand how to strengthen, stiffen and reinforce more complex structures when making a bridge.

PSHE Be Yourself (information attached)

Reading books -

Children should have their reading books and homework diaries every day.

Reading to and with your child is crucial for their development. Fluency in reading is an important skill, but it is vital children are asked questions about what they are reading to develop their comprehension of texts.

I strongly suggest a range of literature - fiction stories, poetry, child newspapers, information texts and biographies.

Remember, they are not too old to have a bedtime story and hearing you read, helps them develop their tone and rhythm.

Recommended book lists:

<https://schoolreadinglist.co.uk/category/reading-lists-for-primary-school-pupils/>

Home Learning

Home learning is a very important part of school life and the children will continue to need your support to complete their tasks.

Tasks will be:

1) **Reading** - Please read aloud with your child **at least 4 times a week** (every night if possible). Please sign the home school link every time your child reads to you.

2) **Spellings** - On a Monday, your child will be given a new spelling rule and list of words. These will be taught across the week in our English lessons. They will be tested on them on the following Monday.

3) **Maths home learning** - Home learning will be set on a Friday every week. This will either be Maths Shed or a Maths game. We will be revising all the times tables and related division facts so your child will need to continue to practice them as directed in their home school link book. These will be tested daily.

4) **Topic home-learning** - This will be set on a topic grid. See details on the grid. A home learning task is completed every two weeks and can be shared in school or sent it via the class email. Please see below

The children have the same usernames and passwords for EdShed. Please let us know if you need these again. If you have any questions, please do not hesitate to e mail us at amberclass@thorpe.surrey.sch.uk

Amber Class PE days

- Our PE lessons will be on a **Tuesday and Friday**. Please make sure your child comes to school wearing their school P.E kit.
- As Tuesday's lesson will be gym in the hall, we would like children to wear shorts. However, they can wear these under tracksuit bottoms if it is cold. Thursday will be outdoor PE.

Hindleap Warren Trip 5th, 6th and 7th October

Parents Meeting 13th September at 6pm in the school hall. Please attend this if your child going on the trip. We will be discussing **kits lists, activities and answering any questions you may have.**

Year 5 Amber Class PSHE and Citizenship – Relationships – Be Yourself

Autumn 1

This term, Children's PSHE and Citizenship topic is 'Be Yourself'.

This unit is inspired by the idea that we are all individuals and that it is important to 'be yourself'. It aims to encourage the children to develop a positive view of themselves and enable them to recognise the importance of being proud of their individuality. In this unit, children focus on the importance of recognising situations where they need to make positive choices in order to do the right thing. They also explore how to avoid being led into tricky situations and how to recognise and respond to peer pressure. The unit will also look at how to be confident and how to manage uncomfortable feelings. The unit ends by helping the children to investigate how to make things right when they make a mistake.

We start each week with enquiry questions which will be used at the end of the unit to assess understanding;

Lesson 1: Is it OK to think and feel differently to other people? What does 'being an individual' mean, and why is this a good thing?

Lesson 2: Why is it important to share our thoughts and feelings with those around us? How can we communicate our thoughts and feelings to others?

Lesson 3: What are some of the uncomfortable feelings that people can feel? What can we do to manage them?

Lesson 4: What situations might make us feel nervous or shy? How can we feel and act more confident in these situations?

Lesson 5: How can we know when we might have to make a different choice to those around us? How can we do the right thing even if others do not?

Lesson 6: How might we feel if we have made a mistake or done something wrong? What can we do about it?

Children will be taking part in a range of activities, including the following:

Creating a picture to show the importance of recognising their uniqueness, expressing an alternative opinion using taught communication strategies, using role play to explain ways to manage uncomfortable feelings, identifying strategies to help them feel and be confident, using scenario cards of tricky situations to describe strategies to help make positive choices and making a poster to remind others of how to make amends after making a mistake

About PSHE and Citizenship Education

PSHE and Citizenship Education deals with personal, social, health and citizenship education. It is an important part of the school curriculum that aims to teach children the knowledge and skills that they need stay safe, happy and healthy, while preparing them for their life ahead.

We understand that some parts of the PSHE and Citizenship curriculum involve exploring sensitive or controversial issues. That's why all adults involved in delivering the children's PSHE and Citizenship education will make every effort to establish a supportive and positive environment for learning.

Children will be given opportunities to ask any questions they may have, and adults in the class will set aside time to explore any questions or issues that are raised in the course of the lesson.

Year 5 Topic home learning

Every two weeks you are going to choose one of these projects to investigate. These projects are extended over two weeks so that you can explore, investigate and create something incredible! We will share your projects on 22nd September and the 6th and 20th October

Retell the events of the Christian creation story as a <u>story board</u> . Add illustrations and the important events of each day.	Research an unusual bridge (Such as the Lego Bridge in Germany) Draw a diagram of the bridge and explain why it is unusual	Make a poster or write a mnemonic to remember the Roman Numerals that represent each number.	Make a model of a Viking long boat Max length 40cm
Find out and present 5 facts about King Cnut or Harald <u>Hardrada</u> - both famous Vikings,	Using inspiration from The Dragon's Hoard or Odd and the Frost Giants, write the opening to a Viking adventure story.	Make a list of occasions when friction is useful and not so useful! Include some diagrams to help you explain.	Choose a famous French person and describe them using two or three simple sentences.

