

**Thorpe C of E Primary School
Long Term Geography plan**

Geography Long term Plan	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Sapphire (yr.r) Topic	Me and My World	Celebrations	Once Upon a time	People & things who help us	Being Healthy	Changes - The Very Hungry Caterpillar
Emerald (yr1)	Seasonal daily weather patterns in UK Weather and climate			Name and locate the 4 countries and capital cities of the UK	Our school- fieldwork 4 points of the compass.	
Ruby (yr2)	Around our school and local area 4 Countries of the UK – physical and human features.	London – famous landmarks			Hot and Cold areas of the world	Non-European country - Ghana, Africa Week
Amethyst (yr3)		Local Area- Chertsey F/W Chertsey Abbey UK- A REGION- The S.E.	Coastal erosion and grid references... and compare Dorset to Thorpe.	Coastline, Dorset fossils etc Mary Manning.		Importance of the Nile
Garnet (yr4)			<u>Maps and atlases</u> -8 points of the compass -Digital mapping using 'Digimaps' -What are Longitude and Latitude? -Name the worlds continents and identify where we may find rainforest		<u>Rivers</u> -Introduce rivers, river features & Water Cycle -Rivers of the world - River animals -River art inspired by Monet and	<u>European Region: Italy, Venice</u> -Identify the key geographical features of Venice.
Amber (yr5)			North American region: environmental regions, key physical and human characteristics, countries, and major cities understand geographical similarities and differences through the study of human and physical geography and compare with Britain.			
Topaz (yr6)			India - locational knowledge; identify position significance longitude and latitude.		Local environment study. Fieldwork and map work (grid references 4 and 6 figure, OS maps, compass points and digimaps) A local issue – should our local high street be pedestrianised.	