



**Thorpe C of E Primary School**  
**Curriculum - Lower Key Stage 2 (Year 3 and 4)**

**Website**

Through Christ who strengthens us, all will flourish at our school, with *Faith, Love and Excellence*

Our Values	Respect	Kindness	Honesty	Responsibility	Trust	Resilience
Amethyst (Y3)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<b>F:</b> Fables (3 weeks) <b>NF:</b> Reports Stone Age (2 weeks) <b>P:</b> Autumn poetry Comparing different poets	<b>F:</b> Narrative The Twits (3 weeks) <b>F:</b> Plays Traditional Tale Gingerbread Man (2 weeks) <b>P:</b> Christmas poetry	<b>F:</b> Narrative Fossil Girl (3 weeks) <b>NF:</b> Report Writing Ichthyosaur (2weeks) <b>P:</b> Dorset Poetry - Haikus and Kennings (1 week)	<b>F:</b> Narrative Traditional Tales Red Riding Hood (3weeks) <b>NF:</b> Persuasive Writing Advert Visiting Dorset (2 weeks)	<b>P:</b> Poetry Spring Metaphors, Alliteration and similes (1 week) <b>F:</b> Narrative Firework Maker's Daughter(3 weeks) <b>NF:</b> Chronological Report Mummification (2 weeks)	<b>F:</b> Narrative The Boy Who Grew Dragons (3 weeks) <b>NF:</b> Debating (Should you keep a dragon?) (1 week) <b>NF:</b> Instructions –Plants (2 weeks)
<b>SPAG (Prefixes)</b>	Use of the forms a or an with a consonant or a vowel  Paragraphs and headings/subheadings	Word Families	Expressing time, place and cause using conjunctions, adverbs or prepositions  Paragraphs and headings/subheadings	Use of speech	Expressing time, place and cause using conjunctions, adverbs or prepositions	
<b>Maths</b>	Place Value (3 weeks) Addition and Subtraction (3 weeks)	Addition and subtraction (2 weeks) Multiplication and Division (4 weeks)	Multiplication and Division (3 weeks) Length and Perimeter (2 weeks) <a href="#">Maths Link: Length and shape link to DT</a>	Fractions (3 weeks) Mass and Capacity (3 weeks)	Fractions (2 weeks) Money (2 weeks) Time (3 weeks)	Shape (2 weeks) Statistics (2 weeks) <a href="#">Maths Link to Science</a>
<b>R.E</b>	What's the Bible's 'big story' - and why is it like treasure for Christians?	How can artists help us to understand what Christians believe and do? <b>Church visit</b>	JUDAISM: What are important times for Jewish people?	How did Jesus change lives – and how is it 'good news?'	SIKHI: What do Sikhs value?	Thematic unit: How do people use creative ways to express their beliefs?
<b>History and Geography</b>	<u><b>History - The Stone Age</b></u> What was new in the Stone Age?	<u><b>History – The Bronze and Iron Age</b></u> Would you rather have lived in the Stone or Iron Ages?	<u><b>Geography Field Work</b></u> How can we put Staines on the map?	<u><b>Geography Our Country Region of the UK Dorset</b></u> What makes Dorset a great place for a holiday?	<u><b>History – Early Civilisations</b></u> What can we learn from Egyptian remains?	
<b>Science</b>	Animals including humans	Forces and magnets	Rocks		Light	Plants <a href="#">Math Link - Present data in a bar chart, table, pictogram.</a>

<b>Art and DT</b>	<p><b>Drawing:</b> The Portrait Project (first week back in school).</p> <p><b>History - The Stone Age</b>  <b>Drawing &amp; Painting:</b>            What are cave paintings?            What can we learn from cave paintings?</p>	<p><b>DT</b>  <b>Food</b>            Seasonal Food</p>	<p><b>DT</b>  <b>Textiles</b>            2D to 3D shapes            Fossil Pouch</p> <p>Maths Link: Measure length, properties of shapes.</p>	<p><b>Art</b>  <b>Geography Our Country</b>            (Region of the UK Dorset)</p> <p>Drawing , Painting &amp; Printing:            Who is Caz Scott</p>	<p><b>Art</b>  <b>History – Egypt</b>            Digital art, Drawing &amp; Mixed Media (painting/ oil pastels):            What is different about Egyptian portraits?</p> <p>Possibly change</p>	<p><b>DT</b>  <b>Structures</b>            Shell Structures            Mini Green houses</p>
<b>Computing and French</b>	<p>How do I greet someone in French?            Year 3 French: Rigolo 1 Unit 1            Bonjour!</p>	<p><b>What is the internet?</b>            Computing systems and networks:            Networks and the internet  <i>Use to research the Bronze/Iron Age.</i></p> <p>Online safety lesson 1 and 2</p>	<p><b>How can I program my own computer game with a loop</b>            Programming: scratch</p> <p>Online safety lesson 3 and online safety week.</p>	<p>How do I identify members of my family?            Rigolo 1 Unit 5: Rigolo Unit 5            Ma Famille.</p>	<p>How do I say the date and when my birthday is?            Rigolo 1 Unit 6: Bon Anniversaire!            NB Numbers 11-20 to be taught via continuous provision throughout the year prior to this unit.</p>	<p><b>How can we make a film trailer?</b>            Creating Media – Video trailers</p> <p>Online safety lesson 4 and 5.</p>
<b>PE</b> <b>Cogs and Focus</b>	<p><b>Term 1 Personal</b>            Real PE Unit 1 (3 weeks)            Footwork coordination and Static Balance</p> <p>Get set 4 PE – <b>Basketball</b> (3 weeks)</p>	<p><b>Term 2 Social</b>            Real PE Unit 2            Jumping and Landing            Seated static Balance</p> <p>Get set 4 PE – <b>Dodgeball</b> (3 weeks – lesson 1-3)</p>	<p><b>Term 3 Cognitive</b>            Real PE Unit 3            Dynamic Balance on a line and coordination with ball skills</p> <p>Get set 4 PE – <b>Handball</b> (3 weeks – lesson 1-3)</p>	<p><b>Term 4 Creative</b>            Real PE Unit 4            Sending and receiving and counterbalance with a partner.</p> <p>Get set 4 PE – <b>Hockey</b> (3 weeks – lesson 1-3)</p>	<p><b>Term 5 Physical</b>            Get set 4 PE - Athletics</p>	<p><b>Term 6 Health and Fitness</b>            Real PE Unit 6            Agility with ball chasing and static balance</p> <p>Get set 4 PE – <b>Tennis</b> (3 weeks – lesson 1-3)</p>
	<p>Real Gym            Travel            Mapping Pathways (hand apparatus)            Rotation sequences with partner work.</p>	<p>Twinkle Toes            Stone age topic link. (on 365)</p> <p>Can use Get set 4 PE to supplement.</p>	<p>Real Gym            Flight sequences with low apparatus            Balance – climbing sequences.</p>	<p>Real Dance (3 weeks)            OAA on Get Set 4 PE (3 weeks – lesson 1-3)</p>	<p>Real PE Unit 5            Agility with reaction and response and static balance            floor work            Get set 4 PE – <b>Golf</b> (3 weeks – lesson 1-3)</p>	<p>Swimming</p>
<b>Music and PSHE</b>	<p>Y3 Be Yourself</p>	<p>Y4 Diverse Britain</p> <p>Three Little Birds            Reggae</p> <p>Who was Bob Marley and what was his musical style?</p>	<p>Y3 Aiming High</p>	<p>Y4 Gowing Up</p> <p>Bringing us Together (Link to PSHE Summer 1)            Disco</p> <p>Can you sing a 2-part song and follow musical directions?</p>	<p>Y3 TEAM</p>	<p>Y4 It's My Body</p> <p>Reflect, Rewind and Replay            Western Classical Music</p> <p>Can you identify a piece of classical music and say how it makes you feel using musical vocabulary?</p>
<b>Additional songs and events</b>		<p>Christmas Carol Concert</p>		<p>Easter Songs</p>		

