

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2022/23?	£14,861
Total amount allocated for 2022/23	£17,723
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£32,584

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	26%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £32,584	Date Updated: July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop and improve play time by providing a bright, safe and stimulating environment, with positive playing areas which encourage children to be physically active and improve the overall health of the children.	Opal play – Chn given opportunities to decide what they participate in, who they play with and develop creative aspects to their play. TA employed to coordinate Opal play. Yr 6 Opal play leaders to co-ordinate. Weekly Opal play assembly to celebrate success	£8,277	Higher engagement of physical activity Less playground incidents and injuries More creative play – chn report more enjoyable playtimes Opal play leaders given more responsibility within school. Positive impact on their self esteem	Appoint a new Opal play adult to coordinate.
Promotion of daily physical activity throughout the school week, especially on the days when there are no PE lessons (including wrap around care)	Regular movement breaks introduced to lessons e.g. jump start Jonny, go noodle and BBC Supermovers. Staff encouraged to incorporate outdoor learning into the curriculum.	£239	Movement breaks have had a positive impact on learning and classroom behaviour.	Divide the role so that all areas of Opal play are included i.e. resources, achievements and organisation.
A greater number of children have the opportunity to use a variety of	As part of Opal play, chn have access to certain sport equipment.		Structured play offered alongside creative Opal play when sports	Review outdoor opportunities for curriculum subjects and make them more explicit on planning.  Chn to be more responsible for equipment via opal play

sports equipment during lunchtimes.  Also EYFS- promote outdoor physical activity and play	Sports coaches are employed to 2x cover lunchtimes Replace and update sports equipment including repairs to existing equipment. Effective storage of equipment.	£2,310  £4,442	coaches are in. Gives a wider range of opportunities for all.	assemblies or monitors. Develop the role of Opal play leaders.  EYFS staff report greater engagement in outdoor physical activity. Monitor and adjust as required.
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
17 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
OPAL PLAY To further develop Opal play to ensure that it is kept up to date and is engaging for all children.  Train Y6 Opal play leaders to assist at lunchtimes and break times.	Implement Opal play – ensuring inclusive playtimes. PE release time to visit other schools to develop Opal play.	£185	Monitored playtimes and liased with Opal play TA to ensure it is resourced and organised.	Visit another school that are further into their opal play journey to work out next steps for Thorpe.
SPORT EQUIPMENT – restock equipment for PE lessons/ extracurricular activities in line with Get Set 4 PE	PE lead release time to train children and monitor their development Audit Equipment and restock resources.	£1,975	Able to offer a range of different sports within the curriculum and run different after school clubs.	Continue to monitor and replace any equipment that is broken or damaged
Raise the profile of a variety of sports including minority sports.	Buy a variety of sports and wellbeing books for both libraries	£400	Chn inspired by a range of different sports – accessible to all.	To create a sports section in the library.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All chn to receive as varied, progressive and inclusive PE curriculum taught by knowledgeable staff.	Update all staff in the use of REAL PE and dance and ensure any new staff are fully up to date on any training. Purchase i-pads to make access to jasmine resources easier in lessons.	£828	Staff are aware of how to navigate REAL PE and can use most of the functionality.	Staff to become more familiar with the assessment section of the website.
Adapt and further develop the PE curriculum to ensure that it is broad, engaging and inclusive for all pupils.	Jasmine subscription and Get Set 4 PE  PE leads and sports coaches review current curriculum and its suitability for our children. Review PE action plan.  Lesson observations to ensure skills progression	£695  £1,110	Staff are now able to deliver a progressive curriculum that is skills based. Staff are more aware of specific skills that they need to teach each year group.  PE leads are more aware of the progression of skills and content across the key stages and within.	GET set 4 PE to continue for the 3 year subscription and renew Jasmine if still appropriate.  Book time out for PE lead to monitor lessons

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer an increased range of before school, lunch and after school activities	Liaise with outside providers to ensure a range of clubs are offered to encourage physical participation, Judo, football, athletics, dodgeball, dance and netball.  TA to run netball club after school	£1,800  £519	Chn are able to attend football training and represent the school in matches against other school – paid for by the school. High level of engagement and enjoyment. Athletics training offered to all KS2 – paid for by school to ensure all could access it. 40 chn took part.  Very successful club – 10-15 chn attending weekly. Extended to Y4 in summer term. Beginning to play matches against other schools.	Continue to offer all clubs in the next academic year.
Every child to leave school being able to swim up to 25m. Chn to feel confident in the water and know how to safe self-rescue	Swimming lessons offered to all Classes on site. Ensure our pool is ready for use and employ a swimming teacher.	£7,089	Swimming pool ready for use and all chn offered weekly lessons in Summer 2. Extra sessions provided for chn not meeting end of KS expectations.	Fund for next year – liase with bursar for lessons
Year 6 Residential contribution – To cover the costs of transport to the activity centre.		£550	Successful residential trip.	Fund for next year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote competitive opportunities for all pupils across the school (both inter and intra- school competitions)	ERPSSA fixtures, tournaments and festivals including local competitions. Membership to ERPSSA	£852	Paid membership for ERPSSA. Attended tag rugby for Y5/6 and dodgeball Y5/6 Tag rugby 3/4 – Cancelled due to pitch flooding. Chn’s sporting achievements celebrated in Opal Play assembly. District sports attended – 40 chn competed.	Continue to attend ERPSSA competition ensuring both key stage are included.
Encourage children’s participation in out of school competitive sports by extending links to community clubs and promoting clubs outside of school	Staff and PS sports coaching to organise intra sports competition.	£360	Intra competition – Sports day	Consider how to offer intra competitions in a small school
	Children were offered a range of activities and clubs within the local area- judo/PS coaching clubs	FOC	Surrey Youth games promoted their sporting opportunities in assembly. Links to the local judo club.	Continue to reach out to local sports clubs. Invite in local clubs to speak in assembly.
	Children were given the opportunity to participate in external competitions. Update football kit and buy netball kit	£453	Football kit updated and netball kit purchased.	Added to if needed
	Weekly assembly to celebrate children’s achievements from out of school competitions, school fixtures and a weekly sports star		As part of Opal play, sporting achievements celebrated. Match reports included in newsletters.	Continue to include in assemblies and newsletters. Sports fixtures in newsletter and match reports. Sports clubs promoted in Opal play assembly.



Raise the profile of sport to encourage participation in clubs and competition	<p>from infants and KS2. Special sporting mentions added to weekly school newsletters.</p> <p>Team captains to set up and manage a sports board to celebrate sporting achievement and advertise sports opportunities within school and around the local area.</p>		Needs to be reviewed.	Whole school roles and responsibilities for UKS2 to be reviewed and decided. Team captains to set up sports board
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Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	