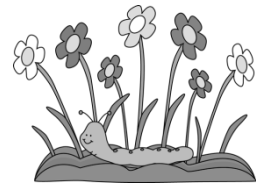


# Garnet Class Newsletter

## Thorpe Church of England Aided Primary School

*Faith, Love and Excellence.*

Spring Term 2                      February 2024



Dear Garnet Class, Parents and Carers

Welcome back to the second half of the Spring Term. I hope you had an enjoyable half term break.

This half term in **English** we will be taking part in a new writing scheme called 'Winning at Writing.' We will begin by working on setting development. The children will read various extracts from a variety of authors to notice the techniques used for setting and atmosphere. We will use our writing journals to jot down effective words and phrases. The children will learn how to convey atmosphere by changing verb form and using similes and metaphors. Finally, they will plan, draft and write their own short story.

In **Maths** we will continue our learning about Length and Perimeter. We will be finding the perimeter of rectangles, rectilinear shapes and regular polygons. We will then move on to fractions; learning what a unit and non-unit fraction are, different ways to represent fractions using shapes, quantities and a number line. We will learn about families of equivalent fractions, how to add and subtract fractions with the same denominator and use fractions greater than 1. The children will use all of this knowledge to solve problems related to fractions. After that, the children will be introduced to decimals.

If you have any questions or concerns, please feel free to speak to me after school or email the office and I will respond as soon as I can.

Many thanks,  
☺ Mrs. Whenman ☺

During the second half of the Spring term learning in Year 4 will be as follows:

**Science: Sound and hearing.** Children will identify how sounds are made and that vibrations from sounds travel through a medium to the ear. They will investigate the pattern between the pitch of a sound and features of the object that produced it as well as patterns between the volume of a sound and the strength of the vibrations that produced it. They will also investigate that sounds get fainter as the distance from the sound source increases.

**R.E. For Christians, is Communion a celebration or an act of remembrance?** Children will explore the sacrament of communion, which is a pivotal practice for Christian communities all over the world and focuses on remembering Jesus' sacrifice. Our class will visit St. Mary's church to enrich our learning of this topic.

**History: Why should we remember the Maya?** Children will learn about the Ancient Maya - when they lived, where they came from and about their daily life including homes and jobs. We will explore what led to their eventual decline and what remains of the Maya civilisation today.

**Art: What was Maya writing like?** Drawing - monochrome. Using the symbols from Maya writing as an inspiration for printing.

**P.E:** Games - Hockey and Real Dance.

**French:** Children will use the Rigolo scheme of work to learn common French words and phrases associated with the weather.

**Music:** We will continue learning to play the P-Cornet and Baritone.

Please ensure that the children have these items at school with them every day and that **everything is clearly named:**

- A small, clear pencil case with named equipment
- A bottle of water
- A **healthy snack - fresh fruit** is best for break. NO NUTS please!
- Coat (weather can be wet and cold)
- Wellie Boots to be left at school (for playing on the grass/field)
- Their reading book and home-school link book - **every day**
- Library book on a **Friday**
- Instruments - **every Friday**

### Garnet Class PE

We will continue to have PE on a **Monday & Thursday**.

Please ensure your child comes to school in their **school P.E kit** on these days. Long hair should be tied back and earrings must be removed.

### Home Learning

#### This half-term's tasks will be:

- 1) **Reading** - Please ensure your child is reading **at least 4 times a week** (every night if possible).
- 2) **Spellings** - On a Friday your child will be taught a new spelling rule and then given some online spellings using 'Spelling Shed' to practise. These will be tested in school the following Friday.
- 3) **Times tables** - The children need to practise their times tables using a game or website which they enjoy. Here is a link to the Multiplication Tables Check Simulator so they can practise the Year 4 test:  
<https://play.edshed.com/en-gb/mtc>
- 4) **Topic** - A grid will be sent home of different activities (emailed and paper copy). The children need to choose two projects from the topic grid.