



Thorpe C of E Primary School
Curriculum Plan - Early Years Foundation Stage (Reception)

Through Christ who strengthens us, all will flourish at our school, with *Faith, Love and Excellence*

Our Values	Respect	Kindness	Honesty	Responsibility	Trust	Resilience
School Events Parental Engagement	Harvest Phonics Workshop Parents evening	Bonfire Night Remembrance Day Nativity	Shrove Tuesday Ash Wednesday	Mother's Day Parents Evening Easter Service	St George's Day	Trip to Farm Sports day Reports home
Sapphire (YR)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Me and My World Who am I?	Celebrations How do we celebrate?	Once Upon a time Can you tell me a story?	Do all heroes wear capes?	Exploring our World - far What can you find in our world?	Exploring our World - near What changes can you see?
Curriculum enrichment	Mystery Reader	Mystery Reader	Mystery Reader	Little City Mystery Reader	Mystery Reader	Farm visit Garden visit Mystery Reader
Literacy Key Texts	Nursery Rhymes Gruffalo (RS) Colour Monster Little Red Hen Farmer Duck (RS) Owl babies (RS) We're going on a leaf hunt The Leaf Man	Shark in the park Little Rabbit Foo Foo (RS) Hooray for Hat! 10 little dinosaurs If I had a dinosaur The Nativity & Dear Santa The Snowman	On the way home Goldilocks and the three bears The Three Little Pigs Gingerbread Man The three billy goats gruff The Enormous Turnip	A hero like you Supertato Dear Zoo Six Dinner Sid (RS) Zog Superworm	Handa's Surprise (RS) One day on our blue planet... in the savannah Lost and Found One day on our blue planet... in the Antarctic Whatever Next! (RS) The way back home	The very hungry caterpillar Oi frog Monkey Puzzle Mr Gumpy's Outing (RS) Mrs Armitage on Wheels We're going on a bug hunt The Cautious Caterpillar
Suggested texts - ongoing	Julia Donaldson Harry and the dinosaurs stomp dinosaur stomp Harry and the dinosaurs go to school Harry and the bucketful of dinosaurs The Rainbow Fish One day on our blue planet...in the ocean Oliver's Vegetables			Ten little superheroes	Emma Jane's Aeroplane Ten little penguins Ten little aliens - Mike Brownlow	
Listening, Attention and Understanding	Can I listen carefully? Do I understand why listening is important?	Can I engage in story times, joining in with repeated phrases and actions?	Can I ask questions to find out more?	Can I retell a story? Can I follow a story without pictures or props?	Can I understand questions such as who, what, where, when, why and how?	Can I have conversations with adults and peers with back and forth exchanges?

	Can I follow directions?	Can I respond to instructions with more than one step?				
Vocabulary	rhymes, question, answer, conversation question, answer, retell, sentence, vocabulary, conversation					
Speaking	Can I talk in front of a small group? Can I talk to the adults in the classroom?	Can I answer questions in front of whole class?	Do I have the confidence to talk to other adults they see on a daily basis? Can I talk in sentences using conjunctions e.g. and, because	Can I share my work to the class, standing up at the front? Can I use new vocabulary in different contexts? Can I engage in non-fiction books?	Can I stick to a main theme with speaking? Can I use talk to organise, sequence and clarify thinking, ideas, feelings and events?	Can I talk to different adults around the school? Can I talk about why things happen? Can I talk in sentences using a range of tenses?
Vocabulary	Retell, rhymes, turn-taking, conversations Retell, conjunctions, question, sentence, tense					
PSED	Be Yourself Can I share my qualities with others? Can I recognise and manage different emotions?	Diverse Britain Can I tell you about groups I belong to? Can I recognise other groups in my class and school?	Aiming High Can I tell you about what I am good at? Can I work towards a challenge?	It's My Body Can I tell you about three ways I can keep my body healthy?	TEAM Can I show you how I work as part of a team?	VIPs Can I show you how I care for others? Can I tell you about people who are important to me?
Self regulation	Can I recognise different emotions? Can I explain how people show emotions? Can I focus during whole class activities? Can I follow one step problems?	Can I express how I am feeling? Can I consider the feelings of others?	Can I focus during whole class lessons?	Can I moderate my own feelings? Can I consider the feelings and needs of others?	Can I control my emotions using a range of techniques?	Can I follow instructions of three steps or more?
Vocabulary	instruction, attention instruction, strengths, qualities, attention, distraction					
Managing Self	Can I wash my hands independently? Can I put coat and socks on independently? Can I explore different areas within my learning environment?	Can I follow our class rule?	Do I have the confidence to try new activities?	Can I show some resilience and perseverance in the face of challenge?	Can I name healthy foods? Can I manage basic needs independently?	Do I understand the importance of healthy food choices? Can I show resilience and perseverance in the face of challenge?
Vocabulary	rules, voice, feelings - happy, sad, worried, angry, tired, scared respect, rules, perseverance, resilience, hygiene, feelings, independent					

Building relationships	Can I seek support from adults when needed? Can I begin to speak to peers and adults?	Can I play with children who are playing with the same activity? Do I have positive relationships with adults in reception?	Can I work in a group with support? Can I take turns?	Can I listen to the ideas of other children and agree on a solution and compromise?	Can I work as a group? Can I develop relationships with other adults around the school?	Do I have the confidence to communicate with adults around the school? Do I have some strong friendships within the class?
Vocabulary	problems, feelings, confidence Relationships, problems, cooperative, sensitive					
Gross motor PE lessons with specialist teacher	Can I follow instructions to balance? Can I cross my midline? Can I travel in different ways? (including crawling)	Can I play with others and share to improve jumping and landing?	Can I follow instructions to develop and apply dynamic balance on a line?	Can I observe and copy my partner to develop and apply my ball skills and counter balance?	Can I develop my send / receive / reaction and response skills?	Can I take part in sports day? Can I follow instructions to keep safe in water?
Vocabulary	walk, hop, crawl, travel, stop, start, balance, turn, direction Speed, control, space, exercise, health, obstacle, balance, throw, catch, aim, roll, control, coordination					
Fine motor	See progression document for fine motor including Mark Making, Cutting and Pencil Grip					
Vocabulary	snip, cut, turn, grip, control Curved, zig-zag, straight, grip, tripod, dash, dot, straight, outline, letters, formation, posture,					
Health and hygiene	Use the toilet independently □ Follow steps and guidance to wash and dry hands □ Brush their own teeth □ Begin to show and understanding of the need for good hygiene for everyday life Understand some simple healthy food and drink choices Recognise the importance of good dental hygiene. Know how to brush their teeth and for how long □ Describe some healthy food and drink choices and in simple terms explain why healthy food choices are good for you □ Understand the importance of sleep Begin to recognise that there are sensible amounts of 'screen time' □ Know simple road safety - stop, look and listen, crossing points □ Know that regular exercise can help to keep you healthy					
	problems, feelings, confidence, Relationships, problems, cooperative, sensitive					
Literacy - comprehension	Can I use pictures to retell a story? Can I sequence a familiar story? Can I independently look at a book, holding it the correct way and turning pages?	Can I engage in story times, joining in with repeated phrases and actions? Can I begin to answer a question about a story that has been read to me? Can I enjoy listening to a range of books including fiction, non-fiction, poems and rhymes?	Can I act out a story? Can I predict what may happen in a story? Can I suggest how a story might end?	Can I retell a story? Can I follow a story without pictures or props? Can I talk about the characters in the book I am reading?	Can I begin to answer questions about what they have read? Can I use the vocabulary that is used in familiar texts?	Can I answer questions about what I have read? Can I tell you that information can be retrieved from books?
	stories, opinion, question, answer, refrain Characters, retell, events, beginning, middle, end, sequence, fiction, non-fiction					
Word reading	Can I recognise my name? Can I oral blend 1 syllable words?	Can I recognise graphemes: ck, e, u, r, h, b, ff, l, ll, Ss Can I recognise common exception words: I, the, go, to, no, into?	Can I recognise graphemes: j, c, w, x, y, z, zz, -s, qu? Can I recognise many common exception words: he, she, we,	Can I recognise graphemes: ch, sh, th, ng, ai, ee, igh, oa, oo, oo? Can I recognise graphemes: ar, or, ur, ow, oi, ear, air, ure, er?	Can I read longer and compound words? Can I recognise common exception words:	

	Can I recognise graphemes: s,a,t,,p,n,m,d,g,o,c,k ? Can I recognise many common exception words: I, the, go, to, no, into?		me, be, was, my, you, her, they, all, are?	Can I recognise common exception words: he, she, we, me, be, was, my, you, her, they, all, are?	Can I recognise many common exception words: some, one, said, come, do, so, were, when, have, there, out, like, little, what?	Some, one, said, come, do, so, were, when, have, there, out, like, little, what?
	sounds, loud, quiet, initial sounds, stretchy sounds, bouncy sounds Curved, zig-zag, straight, grip, tripod, dash, dot, straight, outline, letters, formation, posture,					
Writing	Can I copy my name? Can I make meaningful marks? Can I copy taught letters? Can I write initial sounds? Can I begin to orally segment words?	Can I write my name? Can I write CVC words using taught sounds? Can I use the correct letter formation of taught letters? Can I write words and labels using taught sounds? Can I spell pink common exception words?	Can I form many lower case letters correctly? Can I write simple captions? Can I spell words using taught sounds? Can I spell some taught common exception words?	Can I form lower case letters correctly? Can I write a dictated sentence using finger spaces and a full stop? Can I spell red common exception words?	Can I write my own sentence using finger spaces and a full stop? Can I form lower case and capital letters correctly? Can I begin to use capital letters at the beginning of a sentence? Can I begin to read my work back?	Can I write longer words and compound words which are spelt phonetically? Can I write a sentence independently with finger spaces, capital letter and a full stop? Can I spell yellow common exception words correctly? Can I read my work back?
	straight lines, diagonal lines, circles, spirals, clockwise and anti-clockwise movements Lower-case, capital letters, formation, finger spaces, full stops, digraphs, trigraphs, sound fingers, letter, word, phrase, sentence, tripod grip					
Number See Mastery Maths for detail	Can I subitise numbers to 5? Can I count objects accurately? Can I say how numbers to 4 are composed?	Can I subitise numbers to 5? Can I count objects accurately? Can I say how numbers to 5 are composed?	Can I subitise to 5 and beyond? Can I Identify missing parts of numbers to 5?	Can I recognise equal and unequal groups? Can I recognise doubles? Can I join in with counting to 20 and beyond?	Can I count larger sets of objects, actions and sounds? Can I say if 8 is a little more than 2 or a lot more? Can I represent numbers on 10 frames?	Can a say a number one more and one less? Count or subitise? Can I show numbers on a rekenrek?
Numerical patterns	See progression document					
Vocabulary	double half twice as many equal unequal share group odd even add plus altogether total take away/minus number bonds part whole digit count subitise order/ordinal compare forwards backwards numerals digit one more one less equal to more than less than (fewer)					

<p>Maths Shape, space and measure</p> <p>Using NCETM progress documents</p> <p>Early Years NCETM</p>	<p>Can I copy, continue and create an AB pattern? Can I spot an error in a pattern?</p> <p>Can I match objects? Can I sort objects? Can I flip and rotate pieces in a puzzle? Can I use words to say where something is? Can I say which blocks will make the best tower?</p> <p>Can I use words to describe attributes (length, height, weight)? Can I find an object to compare an attribute eg longer, shorter, lighter?</p>	<p>Can I recognise and name 2-d shapes? Can I tell you what shape a solid shape will print?</p> <p>Can I select a box to hold an item? (comparison)</p> <p>Can I order a set of Russian dolls?</p> <p>Can I select the scoop to fill the box with rice the fastest?</p>	<p>Can I describe 3-d shapes? Can I name 3-d shapes? Can I choose the best blocks to create a home for a book character?</p> <p>Can I measure the height of the bulb with Interlocking cubes? Can I say how many blocks tall the 3 bears measure?</p> <p>Can I sequence a story? Can I put our visual timetable in order?</p>	<p>Can I copy, continue and create an ABC, ABB, ABBC pattern? Can I spot an error in a pattern? Can I identify the unit of repeat?</p> <p>Can I say what we are doing at the o'clock times of the school day?</p>	<p>Can I make a pattern that repeats around a circle? Can I make a pattern around a border with a fixed number of spaces?</p>	<p>Can I select 2-d shapes to create a 3-d shape? Can I name shapes I have used in a pattern block?</p> <p>How many sleeps until ...? How many times can I write my name in a minute?</p>
<p>Vocabulary</p>	<p>over under between around through on into next to behind beneath order repeat patterns on top of 2-d shapes rectangle square circle triangle characteristics 3-d shapes cuboids cubes cone spheres curved straight flat time quicker slower earlier later before after first next today yesterday tomorrow morning afternoon evening day week hour minutes height long(er)/short(er) tall(er)/short(er) weight capacity heavy/light heavier than lighter than big/bigger/biggest full/empty more than less than half/half full measure wide(er) narrow(er) compare long(er)(est) short(er)(est) length</p>					
<p>R.E</p>	<p>Who am I and where do I belong?</p>	<p>Why do we have celebrations?</p>	<p>What makes a place special?</p>	<p>What can we learn from stories?</p>	<p>What makes something 'special'?</p>	<p>What makes our world wonderful?</p>
<p>Vocabulary</p>	<p>Assembly God Pray, prayer Amen Church Worship Jesus Special Unique Individual Values Rights</p>	<p>Birthday Gift/present Celebration Decoration Thank you Wedding Christmas, Easter, Harvest Diwali, Ramadan, Eid Jewish Sukkot, Hanukkah, Rosh Hashanah Journey Christmas Key people in the story: Jesus, Mary, Joseph, Angel, Shepherds, Kings/Wise men Nativity sheep/donkey/camel</p>	<p>Chinese New Year Church Our church - St Mary's Worship Pray Service Names and roles of visitors from St Mary's Festival names Sukkot Sukkah</p>	<p>God's son Miracle Easter Communion Remember Resurrection/came alive again Spring new life blossom, daffodils, frogspawn, birds eggs etc. cross tomb Good Friday Easter Sunday Resurrection hot cross buns & Easter eggs</p>	<p>Special Precious Artefact Collection Memory</p>	<p>Planet World Plastic Future Citizens Impact Damage Spoil Problem Creation Creator Gifts Care Responsibility Alive Special Unique Animal names</p>
<p>Understanding the world - Past and Present (History)</p>	<p>How have I changed? (baby photos and nursery) Text: <i>Wilfrid Gordon McDonald Partridge</i></p>	<p>Who was <i>Guy Fawkes</i>? How did my (grandparents) parents celebrate Bonfire Night? What are we remembering when we wear a poppy?</p>			<p>Who is Tim Peake?</p>	<p>How have we changed in Reception? Who is King Charles? (trooping the colour) What toys did King Charles play with as a child?</p>
<p>Vocabulary</p>	<p>old, new, past, ago, family tree, a long time ago, before I was born, when I was little, picture, photograph, very old, when mummy and daddy were little, before, after, difference Remember, memory, remembrance, King, royal, object, story, picture</p>					

Understanding the world - People, Culture and communities (Geography)	Who is in my family? Who is in my class? How do we celebrate harvest? How do we get to the lunch hall?	How do people celebrate Diwali? How do people celebrate Christmas?	How do people celebrate Chinese New Year? How do people celebrate pancake day? Can you draw me a map?	How do people help us? How do people celebrate Easter? Ramadan How do we get back from church?	Where in the world is Africa? Where in the world is Antarctica? What can we find on Earth?	Eid Can you draw me a map? link to texts
Vocabulary	jobs, differences, similarities, countries, world, land, sea, similar, different, country, world, map, religion, belief, community, celebration, family Thorpe England, town, village, road, path, house, flat, map, plan, busy, quiet, park, beach, train, bus, car, plane, walk, fire fighter, postal worker, lollipop lady, nurse, police officer, pharmacy, library, concourse, shop, school, North, South, East, West, compass, environment, hot, cold, forest, sand, ice.					
Understanding the world - The Natural World (Science)	What is growing in our learning paddock? How can my senses help me explore my new school?	What changes happen in Autumn? Why do we change uniform after half term?	What changes happen in Winter? Vocab: freeze, melt	What changes happen in Spring? How can I keep my body healthy?	What animals live in Africa? What animals live in Antarctica? What can you find in space?	What changes happen in Summer? How do animals change? How do plants grow?
Vocabulary	senses, touch, taste, sight, hearing, smell, material, natural, change, plants, seeds, water, light, life cycle, young, old, push, pull, stretch, melt, heat, freeze light, shadow, dark, grow, warm, cool, sun, sieve, head, shoulders, knees, toes, ear, finger, thumb nature, habitat, space, planets, sun, stars, shadow, light, Season, rain, sun, snow, rainbow, clouds, wood, plastic, metal, fabric, glass, hard, soft, rough, smooth, shiny, dull, natural, man-made, light, dark, environment, sand, mountain, forest, hot, cold, growth, change, seed, plant, root, stem, flower, petal, egg, baby, vegetable, fruit, meat					
Understanding the world Computing		How can I create a picture on the computer?		Can someone follow my instructions?		Can I use a pictogram to answer questions?
Vocabulary	Computer, computer tower, monitor, keyboard, mouse, letters, numbers, lowercase, uppercase, type, log in, log out, computer, safety, protect, password, private, left-click, right-click, arrow, cursor, paint, stamp, drag, drop, move Instructions, blindfold, step over, walk around, turn, left, right, to the side, straight on, stand still, stop, duck, under, bend down, walk, hop, tiptoe, shuffle, skip, run, timer, describe, adjective, two-part instructions, algorithm, order, sequence, predict, next, last, first, second, third, sort, categorise, category, group, describe, texture, colour, pattern, size, weight, height, length, more, less, count, in total, altogether, share, divide, equal, bigger than, smaller than, thicker than, thinner than, pictogram, graph, column, row, square, data, collect, record, count, more, less, in total, altogether, most popular, least popular					
Expressive Arts and Design	Continuous provision - making area and junk modelling, painting, chalks and other media available					
Creating with Materials	Drawing and sculpture Self portraits What can I create with natural materials?	Printing and drawing How can I print using everyday objects? Printing and patterns Local artist: Steph Smith	Painting and drawing What are primary and secondary colours? Mondrian	Drawing and Painting How do artists represent superheroes? Superhero art Drawing and Painting	Sculpture and drawing How can I create a model using a variety of materials?	Painting and collage How do artists represent our natural world? Henri Rousseau Henri Matisse Van Gogh

	Paul Klee and Andy Goldsworthy Self portraits			Jackson Pollock Andy Warhol		
Vocabulary	Join, combine, materials, shapes, lines, detail, feelings, colour mixing, colour, light, dark Colour, warm, cool, mix, blend, shade, texture, background, outline, retell, characters, story, music, rhythm, lyrics, dance, movement, beat					
Being imaginative and Expressive	Nursery rhymes, number rhymes Harvest songs - I'm a dingle dangle scarecrow Can I sing a nursery rhyme or song?	Nursery rhymes, number rhymes Christmas songs Can I act out the Christmas story? Can I perform a song in time to music?	Can I use props to help retell a story?	What adventures will my superhero go on?	Can I perform a song to an audience?	Can I invent a new story?
	Instrument, music, song, tune, pitch, quick, fast, retell, imagination, story, characters, songs, retell, characters, story, music, rhythm, lyrics, dance, movement, beat, melody, tempo Song, rhyme, instrument, percussion, tune, lyrics, feelings, story, retell, music, retell, quiet, loud, quick, fast, rhythm, tempo, instrument, sounds					