



Accessibility plan 2017-2020

Aims:

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in schedule 10, relating to Disability, of the equality act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

At Thorpe Church of England Primary:

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Thorpe Church of England Primary plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three year period. The plan will be updated annually.
4. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.

You're disabled under the Equality Act 2010 if you have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on your ability to do normal daily activities.

- Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
- Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.



5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
6. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all governors' committees will contain an item on "having regard to matters relating to Access".
7. The School Prospectus will make reference to this Accessibility Plan.
8. The School's complaints procedure covers the Accessibility Plan.
9. Information regarding our Accessibility Plan will be published in HT report to Governors' Report and newsletters to parents.
10. The Accessibility plan will be monitored by OFSTED as part of their inspection cycle.

We acknowledge that there is need for regular awareness and training for all staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

Comment on:

Approved by:

Date:

Next review date:



Section 2: Aims and objectives

Our aims are to:

- Increase access to the curriculum for pupils with a disability
- maintain access to the physical environment
- Improve the delivery of written information to pupils/parents
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The table below sets out how the school will achieve these aims.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
Ensure access to the curriculum for pupils with a disability	Classrooms are organized to promote the participation and independence of all pupils. Lessons start on time without the need to make adjustments to accommodate the needs of individual pupil	Continue to audit pupil needs and provide staff training to meet those needs	Audit pupil needs Staff meeting/training programme to address any issues.	Senior Leaders SENCO All staff	Review annually	Monitoring activities demonstrate 100% access to the curriculum
Improve and maintain access to the physical environment	School building is on one level with no stairs. Therefore, accessibility is good across the school.	To main excellent access to physical environment. Improve access within school grounds for more suitable access for wheelchairs	Maintain site access and pathways to access all areas of site used for teaching and learning.	HT/Gov Site Supervisor	Spring 18	Access to all areas of forest school area is increased for wheelchair access.
Improve the delivery of written information to pupils	Availability of written material in alternative formats is available when requested.	Continue to keep up-to-date with needs of parent/community. Review documentation with a view of ensuring accessibility for pupils with visual impairment	Documentation reviewed to meet needs of individuals.	HT/Gov Office	Review as required	Delivery of school information to pupils and parents with particular needs improved.



Section 3: Access audit: Access audit to be carried out Spring 18

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Corridor access				
Lifts				
Parking bays				
Entrances				
Ramps				
Toilets				
Reception area				
Internal signage				
Emergency escape routes				