



Thorpe C of E Primary School
Curriculum - Lower Key Stage 2 (Year 4)

Website

Through Christ who strengthens us, all will flourish at our school, with *Faith, Love and Excellence*

Our Values	Respect	Kindness	Honesty	Responsibility	Trust	Resilience
Garnet (Y4)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	NF: Until I Met Dudley, Short Machine Explanation Texts (2 weeks) <i>Subordinate clauses, fronted adverbials</i> <i>Onomatopoeia, structure</i> F: Oliver and the Seawigs (3 weeks) <i>Types of Nouns</i> <i>Conjunctions</i> <i>Use of Speech bubbles</i>	F: Legends Beowulf (3 weeks) <i>Language of legends</i> <i>Story introductions</i> <i>Fronted adverbials</i> <i>Action to move a story forward</i> NF: Information Texts: Anglo Saxons (3 weeks) <i>Technical vocabulary</i> <i>Features of the Genre</i> <i>Paragraphs around a theme</i>	F: Planet Omar (3 weeks) <i>Conjunctions, adverbs and prepositions for multiclausal sentences</i> <i>Speech</i> P. Sea Fever by John Masefield (2 weeks) <i>Repetition/Language collection/innovation on a new setting</i>	F: Narrative Charlie and the Chocolate Factory (3 weeks) <i>Dialogue (correct use of punctuation) to move the story on/develop character</i> <i>Noun Phrases</i> NF: Persuasive Letters and Debating (3 weeks) <i>Emotive language</i> <i>Paragraphs around a theme</i> <i>Factual evidence</i>	F: Setting descriptions Comparing different authors (3 weeks) Charlie and the Chocolate factory and Narnia <i>Style of an author</i> <i>Fronted adverbials and use of commas</i> <i>Noun Phrases</i> NF: Book Reviews (2 weeks) <i>Based on Planet Omar or Narnia or Charlie then own choose of book</i> P: (1 week)	F: Wishing Tale -The King of the fishes (3 weeks) <i>Own narrative</i> <i>Present perfect tense</i> <i>Noun phrases and fronted adverbials</i> NF: Non-Chronological report Sneagleonkey (2 weeks) <i>Paragraphs around a theme</i> <i>Evidence</i> <i>Pronouns and nouns for cohesion</i>
Maths	Place Value (4 weeks) Addition and Subtraction (3 weeks) <i>Maths: Statistics link with Science</i>	Area (1 week) Multiplication and Division (3 weeks) <i>Maths: Measurement link with DT</i>	Multiplication and Division (3 weeks) Length and Perimeter (2 weeks) Fractions (1 week) <i>Maths: Statistics link with Geography</i>	Fractions (3 weeks) Decimals (3 weeks)	Decimals (2 weeks) Money (2 weeks) Time (2 weeks) <i>Maths: Position and direction link with Geography</i>	Shape (2 weeks) Statistics (1 week) Position and direction (2 weeks)
R.E	What did Jesus say about God's kingdom & why is it 'good news'?	What did God promise to his people?	ISLAM: How does worship (ibadah) show what's important to Muslims?	For Christians, is Communion a celebration or an act of remembrance? Church visit	HUMANISM: How do non-religious people celebrate new life?	Thematic unit: Are words more important than actions?
History and Geography	History What did the Romans do for us? The Roman Empire and its impact on Britain c. AD 42 to AD 410	History Was the Anglo Saxon period really a dark Age? Britain's settlement by Anglo-Saxons and Scots c. 400 – 789	Geography Our World – Where does our food come from? <i>Maths Link: Climate, weather and food miles graphs</i>	History Why should we remember the Mayans? Non - European Civilisation Mayan civilization c. AD 900	Geography Our Local Area <i>Water Cycle and Rivers.</i> Why is the Thames so important to our local area? <i>Maths Link: Co-ordinates on a grid</i>	Geography European Region – Veneto, Italy Why was Venice built on a river?
Science	States of Matter	Electricity	Living things and their habitats	Sound	Animals including Humans	

	Maths Link: Heating/evaporating graph					
Art and DT	<p>Drawing: The Portrait Project (first week back in school).</p> <p>Art History - Romans Drawing, 3D work/sculpture & Painting: How can we join clay to make a coil pot? Who is Grayson Perry?</p>	<p>DT - Electrical Systems Designing and making a quiz game using electrical switches.</p> <p>Maths Link: Converting between units of measure</p>	<p>DT Mechanisms- Levers and Linkages Creating a moving scene from Charlie and the Chocolate Factory.</p>	<p>Art History - Mayans Drawing & Printing Why do artists create monochrome artwork?</p>	<p>Art Water Drawing, Painting & Collage How do artists represent water and the movement of water?</p>	<p>DT- Cooking and Nutrition Exploring where the ingredients to make pizza come from. To make their own pizza. Is pizza a healthy or unhealthy food?</p>
Computing and French	<p>How can I describe my family and friends? Rigolo 1 Unit 7 Encore!</p>	<p>What is a variable in coding? Programming: Further coding with scratch. Online safety lesson 1 and 2</p>	<p>What is computational thinking? Programming: computational thinking Online safety lesson 3 and online safety week.</p>	<p>How can I describe where I am and what the weathers like? Can I help anyone with directions? Unit Rigolo 1 Unit 10: Ou vas tu?</p>	<p>What is collaborative working? Computing systems and networks: Collaborative learning Online safety lesson 4 and 5.</p>	<p>How can I ask for food and drink? Rigolo 1 Unit 11: On mange!</p>
PE	<p>Term 1 Personal Real PE Unit 1 (3 weeks) Footwork coordination and Static Balance Get set 4 PE – Netball (3 weeks)</p>	<p>Term 2 Social Real PE Unit 2 Jumping and Landing Seated static Balance Get set 4 PE – Dodgeball (3 weeks – lesson 4-6)</p>	<p>Term 3 Cognitive Real PE Unit 3 Dynamic Balance on a line and coordination with ball skills Get set 4 PE – Handball (3 weeks – lesson 4-6)</p>	<p>Term 4 Creative Real PE Unit 4 Sending and receiving and counterbalance with a partner. Get set 4 PE – Hockey (3 weeks – lesson 4-6)</p>	<p>Term 5 Physical Get set 4 PE - Athletics</p>	<p>Term 6 Health and Fitness Real PE Unit 6 Agility with ball chasing and static balance Get set 4 PE – Tennis (3 weeks – lesson 4-6)</p>
	<p>Get Set 4 PE dance Year 3 scheme to link with Romans. Year 4 scheme to link with states of matter.</p>	<p>Real Gym Acrobatic sequence balances Rotation sequences with partner</p>	<p>Real Gym Flight sequences with ropes Travel group sequences with apparatus</p>	<p>Real Dance (3 weeks) OAA on Get Set 4 PE (3 weeks – lesson 4-6)</p>	<p>Real PE Unit 5 Agility with reaction and response and static balance floor work Get set 4 PE – Golf (3 weeks – lesson 1-3)</p>	<p>Swimming</p>
Music and PSHE	P Cornets	Y4 Celebrating Differences	P Cornets	Y4 Healthy Me	P Cornets	Y4 Changing Me
		<p>P Cornets Concert Carol Concert</p>		Easter Songs		