

# Topic home learning

Every two weeks you are going to choose one of these projects to investigate. You will pick your home learning on a Monday and it will be due in on the following dates: Monday 20<sup>th</sup> January and Monday 3<sup>rd</sup> February (so 2 pieces of home learning in total). These projects are extended so that you can explore, investigate and create something incredible!

<p><b>What animals live in our local environment?</b> Make a collage, poster or fact file about one or more wild animals found in our local environment, e.g. fox, butterfly, bee. Think about their characteristics, habitat and food sources.</p>	<p><b>What did you eat for breakfast and where do you think it came from?</b> Write a list of between 8 and 10 breakfast foods. Find out how many food miles they have travelled to get to the UK. Show how far each item has travelled using a map, graph or table.</p>	<p><b>What would you like to eat?</b> Choose a traditional dish from a country in the world of your choice. Make the dish and enjoy it with your family. Take some photos to show us and write out the recipe and an evaluation of what you thought of the dish, e.g. fajitas, moussaka etc.</p>
<p><b>How is environmental change affecting living things?</b> Choose a place from the list below and make a fact file or information leaflet to explain how it is being affected by environmental change, The Amazon The Arctic The Alps The Great Barrier Reef</p>	<p><b>How are animals different?</b> Write a comparison of two animals from different animal groups. This could include animals that are mammals, reptiles, insects, etc. Identify the similarities and differences. Include labelled diagrams.</p>	<p><b>Where does our food come from?</b> Make a fruit salad and find out where each piece of fruit has come from. Take photos of you enjoying it!</p>

## Useful websites

[www.natgeokids.com](http://www.natgeokids.com)

<https://www.foodmiles.com/>

<https://www.woodlandtrust.org.uk/trees-woods-and-wildlife/animals/>