



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 25.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| <p>Opal Play - Children given opportunities to decide what they participate in, who they play with and develop creative aspects to their play. Staff employed to coordinate Opal play. Sport coaches employed to support at lunchtimes twice weekly.</p> <p>Use of year 6 play leaders - leading different challenges during lunchtimes. Encouraging cooperative play and managing resources.</p> <p>Update of hall gymnastics equipment. Replace and update sports equipment.</p> <p>Compete in a range of Inter school competitions. Offer an increased range of before school, lunch and after school activities.</p> | <p>Children have active and creative playtimes. Children enjoy the range of activities and resources on offer. Children are engaged so less incidents of poor behaviour. Play leaders lead Challenge activities and monitor resources, enjoying being responsible and growing in confidence.</p> <p>Children more engaged in gymnastics lessons, wider range of equipment on offer.</p> <p>More children given opportunity to represent the school gaining experience and confidence and an enjoyment of sport.</p> <p>Children's participation and success is celebrated leading to wider participation</p> | <p>New Opal play adult leaders- led staff training for all staff and very proactive in developing Opal play further.</p> <p>We will endeavor to widen the range of sports offered and the range of classes opportunities are offered to.</p> |

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| <p>Celebration assemblies/newsletter - weekly assemblies.</p> | <p>Profile of Opal play raised. Importance of cooperation and respect.</p> | <p>Assemblies half termly next year.</p> |
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Key priorities and Planning 2024/25

Total spend allowance: £17,720

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <p>OPAL PLAY To continue to develop Opal play to ensure that it is kept up to date and is engaging for all children. Restock equipment.</p> <p>Monitor resources to check there is a variety of equipment available so that Opal play is varied and creative.</p> <p>Train up new Y6 Opal play leaders and continue weekly Opal play challenges at lunchtimes – available to all children.</p> <p>Visit a school who is further into their Opal play journey to decide on next steps.</p> <p>Physical activity Use regular movement breaks during lessons to ensure chn have access to physical exercise during the day.</p> <p>Review outdoor opportunities for Science and Geography. Investigate OAA opportunities from an external provider</p> | <p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity. Pupils – as they will take part.</p> <p>Run by Y6 Opal Play leaders and all the chn that join in with the daily challenges at lunch.</p> <p>PE leads / Opal play leads (Adults) to visit. Children will benefit from fresh ideas.</p> <p>PE leads to order JSJ subscription and staff to lead this in their classes. Chn will be adding to the physical activity allowance and this will have a positive impact on their learning.</p> <p>Subject leaders / Class teachers to make links for using the outdoor space in their MTPs Staff meeting time to investigate opportunities for OAA</p> | <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: Raise the profile of PE across the school.</p> <p>Key indicator 3: Raise the profile of PE across the school.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> | <p>More pupils meeting their daily physical activity goal, more pupils encouraged to be active. Children will be engaged and enjoying physical activity outside of their allotted PE time.</p> <p>New ideas of how to progress further into the Opal journey.</p> <p>Physical activity will have a positive impact on learning and add to their daily physical exercise.</p> <p>Increase the level of physical activity outside of PE lessons.</p> | <p>£7250 costs for additional sport coaches / Opal play staff leaders / extra support staff for lunchtime sessions.</p> <p>Y6 leaders – No additional cost</p> <p>Jump start Jonny £259 for subscription</p> <p>Supply cover 3 days £500</p> |

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| <p>Increase CPD opportunities for existing staff to ensure they are able to deliver a progressive PE curriculum. Get set 4 PE training or visit another school with Get set embedded.</p> | <p>PE leads to arrange CPD for teachers. Arrange cover for teachers to watch other lessons.</p> | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p>Primary teachers more confident to deliver effective PE and as a result improved % of pupil's attainment in PE.</p> | <p>Active school membership (enhanced) £2500</p> |
| <p>Continue to adapt and further develop the PE curriculum to ensure that it is broad, engaging and inclusive for all pupils. Renew Real PE</p> | <p>Renew GET set 4 PE to continue for the 3 year subscription and renew Jasmine if still appropriate.</p> | <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> | <p>More children engaged with a variety of sports or have access to a greater range of sporting options.</p> | <p>REAL PE Yearly subscription and Get set 4 PE £1167 PE SLs monitor subject/support colleagues and improve the delivery of PE across the school.</p> |
| <p>SPORT EQUIPMENT – restock equipment for PE lessons/extracurricular activities in line with Get Set 4 PE</p> | <p>PE leads to monitor resources.</p> | <p>Key indicator 5: Increased participation in competitive sport.</p> | <p>Every child to leave school being able to swim up to 25m. Chn to feel confident in the water and know how to safe self-rescue</p> | <p>Sports equipment: £1,693.93</p> |
| <p>Swimming lessons offered to all Classes on site. Ensure our pool is ready for use and employ a swimming teacher. Fund extra lessons for Y6 chn not achieving end of Key stage requirement.</p> | <p>Office to book the teacher Site manager to ensure pool is ready for lessons.</p> | <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> | <p>More chn engaged with different sports both for fun and competitively.</p> | <p>Swim teacher costs for extra Y6 lessons £45</p> |
| <p>Extra Curricular Offer an increased range of sporting clubs outside of school hours Extend links to community clubs and promote clubs outside of school</p> | <p>PE leads to monitor which chn are engaging in clubs and offer opportunities to target underperforming / less active children. Continue to liaise with outside providers to ensure a range of clubs are offered to encourage physical participation.</p> | <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> | <p>Chn exposed to skills at a much higher level in competitive sport. Profile of sport is raised within school and chn are more engaged with being active.</p> | <p>Transport costs £465 Netball, football & Athletics coaching costs £3,840</p> |

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| <p>Provide children with opportunities to participate in external competitions. Membership to ERPSSA Use ERPSSA competition calendar.</p> <p>Weekly assembly to celebrate children's achievements from out of school competitions, school fixtures. Special sporting mentions added to weekly school newsletters.</p> <p><u>Assessment</u> KS2 staff – Introduce staff to new assessment strategies within Getset4PE SoW.</p> | <p>PE leads</p> <p>Team captains to manage the sports board and update sporting achievements.</p> <p>All adults involved with PE to contribute to assemblies.</p> <p>PE leads to share in staff meetings ways in which they can assess effectively and with purpose in PE lessons.</p> <p>PE leads</p> | <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> | <p>Staff feel more confident at assessing their pupils abilities within a lesson and this information is used to inform next steps.</p> <p>Chn feel they are able to self assess their own abilities and know how to improve their skills</p> | <p>Entry fee for the different competitions and membership fee for ERPSSA (£150)</p> <p>No cost</p> |
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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| <p>PE scheme of work in place across the 2 key stages with a specific focus on skills progression and assessment.</p> | <p>Teachers are clear on specific skills to teach in their lessons and they know how to extend or support pupils within that particular skills or sport. Teachers also know the progression of skills within that particular sport for both the following year and previous year group.</p> | |
| <p>Funded clubs offered to children throughout the year (run by Sports coaches and local clubs)</p> | <p>Opportunity to extend their skills and / or introduce children to new sports.</p> | |
| <p>Opal play award - Credited with the 'Platinum' award for outdoor play. Staff, paid out sport funding, have created a culture of children managing their own risks, developing problem solving skills and resilience and creating imaginative play.</p> | <p>Children have developed the relevant skills to work as a team outside and can bring those skills to the classroom. Chn have access to a wide range of activities and the opportunity to develop their imaginative and creative skills outside.</p> | |
| <p>Swimming lessons offered across the school from YR-6 with additional lessons to ensure Y6 meet the end of key stage expectations.</p> | <p>Chn who do not have access to regular lessons outside of school, are given the opportunity to learn to swim effectively.</p> | |

*SOW scheme of work

Swimming Data


Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters? | 85.2% | <i>1 child – low attendance 1 child – never had swimming lessons before and new to school 1 child not attending school.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 85.2% | <i>See above</i> |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>89%</p> | <p><i>1 swimmer new to school with no previous swimming lessons at all.</i> <i>1 swimmer not attending school</i> <i>1 swimmer did not attend water safety lesson</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes</p> | <p>Completed 4 extra sessions for 3 students Extra 2 hours each</p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>No</p> | |

Signed off by:

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| Head Teacher: |  |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Sarah D'Abreo |
| Governor: | Linda Gillham |
| Date: | 31/08/2025 |