

Year 3	Autumn 1/Autumn 2: Rigolo 1 units 1 and 2	Spring 1/Spring 2: Rigolo 1 units 3 and 4	Summer 1/Summer 2: Rigolo 1 units 5 and 6
<b>Learning Objective</b>	Greet someone and say hello/goodbye Ask someone's name and say your own Learn some basic nouns e.g. une fille Count numbers to 10 Identify classroom objects Identify colours and describe an objects colour Say your age Recognise and repeat classroom instructions Understand how Christmas is celebrated in France	Identify parts of the body Describe eyes and hair Recognise days of the week Give basic character descriptions Identify animals and pets Recognise and use numbers 11-20 Give someone's name Describe someone	Identify family members Recognise and spell with letters of the alphabet List household items Use basic prepositions sur and dans to describe position Recognise and ask for snacks Give basic opinions about food Recognise and count numbers 21-31 Recognise and use the months Form dates
<b>Context/language</b>	Bonjour, salut, au revoir Comment t'appelles-tu?/Je m'appelle... Names of instruments Numbers 1-10 Classroom objects Colours Classroom instructions	Parts of the body: les yeux, le nez, la bouche Colours Adjectives: long, court Days of the week J'ai + animal Je n'ai pas d'animal Il/Elle s'appelle Il/Elle est	Family members Letters of the alphabet Household objects Le CD est sur la table Qu'est-ce que tu veux?/Je voudrais.... Simple opinions about food Months and birthdays
<b>Grammar/skills</b>	Social conventions Ask and answer questions First notations of gender Basic word order Comparing languages	Gender The definite article (le, la, les) Simple word order Simple descriptions Comparing languages(long/bleu) Recognise negative form Give names in the third person Recognise how some sounds are represented in written form	Genders Spelling words using the French alphabet Describing position using basic prepositions Use numbers up to 31 Question forms
<b>National Criteria</b>	FL2/1.1a listen attentively to spoken language and show understanding by joining in and responding FL2/1.2a engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help FL2/1.3a read carefully and show understanding of words, phrases and simple writing FL2/1.4a write phrases from memory, and adapt these to create new sentences, to express ideas clearly  Language Ladder: Grade 1	FL2/1.1a listen attentively to spoken language and show understanding by joining in and responding FL2/1.1b explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. FL2/1.2a engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help FL2/1.3a read carefully and show understanding of words, phrases and simple writing FL2/1.4 write phrases from memory, and adapt these to create new sentences, to express ideas clearly  Language Ladder: Grade 1	FL2/1.1b explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. FL2/1.2a engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help FL2/1.3b appreciate stories, songs, poems and rhymes in the language FL2/1.4a write phrases from memory, and adapt these to create new sentences, to express ideas clearly  Language Ladder: Grade 1

Year 4	Autumn 1/Autumn 2: Rigolo 1 units 7 and 8	Spring 1/Spring 2: Rigolo 1 units 9 and 10	Summer 1/Summer 2: Rigolo 1 units 11 and 12
<b>Learning Objective</b>	Describe people Describe someone's nationality Talk about activities Tell the time Talk about what time I do activities.	Talk about festivals and dates Talk about presents at festivals Count from 31-60 Give and understand instructions Talk about going to French cities Give and understand directions Talk about places and the weather in France	Go shopping for food Ask how much something costs Talk about activities at a party Give opinions about activities and food Name French speaking countries Identify and describe items of clothing
<b>Context/language</b>	Descriptive vocabulary Nationalities Adjectives Je regarde, je joue Numbers to 12 and telling the time	Le Nouvel An( New Year)                      Directions La Saint Valentin                                      Weather Paques Bastille Day Presents: Un jeu , un livre, un ballon Numbers Touchez le nez, comptez, levez les bras	Food items What do you want? /I would like C'est combine? Party activities Qu'est-ce qu'on fait pour la fete? Opinions-c'est bizarre, c'est chouette
<b>Grammar/skills</b>	Recognise and use third person singular ( Il/Elle a les yeux bleus) with <i>avoir</i> phrases Recognise and use third person singular with <i>etre</i> phrases( Elle est britannique) Adjectives ( sportif, sportive) Use present tense verbs Produce short phrases orally Use present tense verbs to describe activities Express the time Produce short phrases orally and in writing	Give dates for festivals Understand imperative instructions Recognise plural forms Recognise the names of various French cities Form weather expressions using 'il' Describe weather in a short sentence	Ask what someone wants Say what you want Ask how much something costs Use 'on' for we (on dance-we are dancing) Use positive and negative phrases to talk about speaking languages Describe clothing using colour adjectives.
<b>National Criteria</b>	FL2/1.1b explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. FL2/1.2a engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help FL2/1.2b speak in sentences, using familiar vocabulary, phrases and basic language structure FL2/1.3a read carefully and show understanding of words, phrases and simple writing FL2/1.3b appreciate stories, songs, poems and rhymes in the language FL2/1.4a write phrases from memory, and adapt these to create new sentences, to express ideas clearly FL2/1.4b describe people, places, things and actions orally and in writing. Language Ladder: Grades 1 and 2	FL2/1.1b explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. FL2/1.2a engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help FL2/1.2b speak in sentences, using familiar vocabulary, phrases and basic language structure FL2/1.3a read carefully and show understanding of words, phrases and simple writing FL2/1.3b appreciate stories, songs, poems and rhymes in the language FL2/1.4a write phrases from memory, and adapt these to create new sentences, to express ideas clearly FL2/1.4b describe people, places, things and actions orally and in writing. Language Ladder: Grades 1 and 2	FL2/1.1b explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. FL2/1.2a engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help FL2/1.2b speak in sentences, using familiar vocabulary, phrases and basic language structure FL2/1.3a read carefully and show understanding of words, phrases and simple writing FL2/1.3b appreciate stories, songs, poems and rhymes in the language FL2/1.4a write phrases from memory, and adapt these to create new sentences, to express ideas clearly FL2/1.4b describe people, places, things and actions orally and in writing. Language Ladder: Grades 1 and 2

Year 5	Autumn 1/Autumn 2: Rigolo 2 units 1 and 2	Spring 1/Spring 2: Rigolo 2 units 3 and 4	Summer 1/Summer 2: Rigolo 2 units 5 and 6
<b>Learning Objective</b>	Greet people and give personal information Ask and talk about brothers and sisters Say what people have/don't have using 3 <sup>rd</sup> person avoir Name school subjects Talk about likes and dislikes at school Ask and say the time Talk about timings of the school day	Ask politely for food items Describe how to make a sandwich Express opinions about food Talk about healthy/unhealthy food Name places in a town and give directions Give the time and say where you are going Use the internet to find out information about a French town	Ask and say where you are going on holiday Express opinions about holiday Talk about holiday plans Name rooms in a house Say what people do at home Say what people do and where
<b>Context/language</b>	Greetings and personal information J'ai deux soeurs/Je n'ai pas de soeurs. Elle a une soeur School subjects: l'anglais, le sport, les sciences etc J'aime/Je n'aime pas le sport. Quelle heure est-il? Il est trois heures/et demie	Je vous drais/sil vous plait Food items J'aime/je n'aime pas Je vais Time vocabulary	Say you are going to the country, mountains, camping and the beach. Say what you are going to do on holiday ( e.g. Je vais voir mes grands-parents) Chez moi, il y a un salon, une cuisine, un jardin etc. Activities people do at home ( Il joue avec l'ordinateur)
<b>Grammar/skills</b>	Ask and answer questions Recognise and use plural forms Use third person avoir in positive and negative( Elle a deux soeurs/Elle n'a pas de soeurs) Use third person etre in positive and negative sentences( Elle est sympa/Elle n'est pas sympa) Understand and use the correct definite article ( le/la/les) Use correct intonation when asking a question Form longer sentences	Learn gender when learning new words Use a dictionary Use le/la/l' in the correct place Use sequencers d'abord, ensuite and enfin to say longer sentences. Use prepositions with places Prepare a short presentation	Express opinions Make longer sentences Join sentences with et Use the internet to find information
<b>National Criteria</b>	FL2/1.1b explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. FL2/1.2c Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases. FL2/1.3b appreciate stories, songs, poems and rhymes in the language FL2/1.3c broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including using a dictionary. FL2/1.4b describe people, places, things and actions orally and in writing. Language Ladder: Grades 2 and 3	FL2/1.2a engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help FL2/1.2b speak in sentences, using familiar vocabulary, phrases and basic language structure FL2/1.3a read carefully and show understanding of words, phrases and simple writing FL2/1.3b appreciate stories, songs, poems and rhymes in the language FL2/1.4 write phrases from memory, and adapt these to create new sentences, to express ideas clearly FL2/1.4b describe people, places, things and actions orally and in writing. Language Ladder: Grades 2 and 3	FL2/1.2a engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help FL2/1.2b speak in sentences, using familiar vocabulary, phrases and basic language structure FL2/1.3a read carefully and show understanding of words, phrases and simple writing FL2/1.3b appreciate stories, songs, poems and rhymes in the language FL2/1.4 write phrases from memory, and adapt these to create new sentences, to express ideas clearly FL2/1.4b describe people, places, things and actions orally and in writing. Language Ladder: 2 and 3

Year 6	Autumn 1/Autumn 2: Rigolo 2 units 7 and 8	Spring 1/Spring 2: Rigolo 2 units 9 and 10	Summer 1/Summer 2: Rigolo 2 units 11 and 12
<b>Learning Objective</b>	Ask and talk about regular activities Say what you don't do Ask and say what other people do Talk about what you like/dislike doing Ask and say what clothes you'd like Give opinions about clothes	Ask and talk about daily routine Talk about times of the daily routine Talk about details of a typical day Talk about forms of transport Talk about plans for a trip Buy tickets at a station	Talk about which sports you like Say what sport you prefer and why Talk about a sporting event Project: A French day, setting up a Café or a sketch show.
<b>Context/language</b>	Qu'est-ce que tu fais le Samedi? Je fais du roller/je ne fais pas du roller Qu'est-ce qu'il fait le weekend? J'aime/J'adore/je n'aime pas faire du roller Qu'est que tu veux? Je voudrais un pantalon et une chemise. C'est combien?	Daily routine phrases Normalement, d'abord, ensuite, enfin Forms of transport Sequencers ( d'abord, ensuite, enfin) Je voudrais des billets pour Paris. Combien de billets? Aller-retour ou aller simple?	Tu aimes quels sports? J'aime le football mais Je n'aime pas le tennis Le Samedi on va ou match de foot Le match commence ....
<b>Grammar/skills</b>	Recognise patterns in French Use negatives Use des with plural words ( des lunettes de soleil) Give opinions using c'est	Make longer sentences Formulate questions Use et to join sentences Ask politely for things	Use conjunctions et and mais Give reasons for opinions Use known language in new contexts Present information on an aspect of French culture using songs and sketches
<b>National Criteria</b>	FL2/1.1b explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. FL2/1.2d present ideas and information orally to a range of audiences FL2/1.3b appreciate stories, songs, poems and rhymes in the language FL2/1.3c broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including using a dictionary. FL2/1.4c understand basic grammar appropriate to the language being studied, including (where relevant) : feminine, masculine and neuter forms and the conjunction of high frequency verbs; key features and patterns of the language; how to apply these, for instance to build sentences; and how these differ from or are similar to English. Language Ladder: Grades 3 and 4	FL2/1.1b explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. FL2/1.2d present ideas and information orally to a range of audiences FL2/1.3b appreciate stories, songs, poems and rhymes in the language FL2/1.3c broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including using a dictionary. FL2/1.4c understand basic grammar appropriate to the language being studied, including (where relevant) : feminine, masculine and neuter forms and the conjunction of high frequency verbs; key features and patterns of the language; how to apply these, for instance to build sentences; and how these differ from or are similar to English. Language Ladder: Grades 3 and 4	FL2/1.1b explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. FL2/1.2d present ideas and information orally to a range of audiences FL2/1.3b appreciate stories, songs, poems and rhymes in the language FL2/1.3c broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including using a dictionary. FL2/1.4c understand basic grammar appropriate to the language being studied, including (where relevant) : feminine, masculine and neuter forms and the conjunction of high frequency verbs; key features and patterns of the language; how to apply these, for instance to build sentences; and how these differ from or are similar to English. Language Ladder: Grades 3 and 4

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