

## Pupil premium strategy statement (primary)

1. Summary information					
School	Thorpe CofE Primary School				
Academic Year	2017-2018	Total PP budget	£48,142	Date of most recent PP Review	Nov 17
Total number of pupils	185 (Oct 17)	Number of pupils eligible for PP	33	Date for next internal review of this strategy	February 2018

2. Current attainment KS2		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average at KS2)</i>
% achieving in reading, writing and maths	33%	61%
% making progress in reading	48%	71%
% making progress in writing	45%	76%
% making progress in maths	48%	75%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)		
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )		
A.	High level of transition into our school as we have become a primary school. (36% of PP children did not start in Reception with us)	
B.	Lack of vocabulary and oral language skills across the school, affecting reading and writing.	
C.	Lack of parental involvement and wider enrichment opportunities for some children.	
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )		
D.	Attendance rates for children eligible for PP are <b>92.7%</b> (School Attendance Target 96%) This reduces their school hours and causes them to fall behind their peers.	
4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improve information gathering for PP chn joining our school during their primary career	All pupils eligible for PP will make expected or better progress from starting points.
B.	Improve vocabulary and oral language skills in Reception and Year 1 to support attainment in reading and writing.	All pupils eligible for PP will show increased levels of vocabulary and will make expected or better progress from starting points.
C.	Develop parental involvement	All pupils to make expected or better progress from starting points with enhanced parental involvement.
D.	Increased attendance rates for pupil eligible for PP	Reduce the number of persistent absentees among pupils eligible for PP <b>to 10% or below.</b> Overall PP attendance improves from 92.7% to 96% in line with 'other children'



Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A.Improve information gathering for all PP chn, especially those joining after Reception.	One Page Profiles to be completed by all children and parents to gather information. Information shared to be shared with class teachers.	Using information from <b>the NFER report 'What are the most effective ways to support disadvantaged pupils achievement?'</b> we want to meet individual learning needs based on the experiences and knowledge of children and their parents.	LW to have met with all PP parents and children across the academic year.  Parents and children will report feeling confident that we understand their individual needs.	LW	July 2018
<b>Total budgeted cost</b>					

**6. Review of expenditure**

**Previous Academic Year**

**i. Quality of teaching for all**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>

**ii. Targeted support**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>

**iii. Other approaches**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>

**7. Additional detail**

In this section you can annex or refer to **additional** information which you have used to inform the statement above.  
 Our full strategy document can be found online at: [www.aschool.sch.uk](http://www.aschool.sch.uk)