Steps to Success	KS1 V4
------------------	--------

Start here...

Faith, Love and Excel	lence					Platinum Award
					Star Award	Consistently
			·	Sun Award	Outstanding behaviour and	Outstanding
			<b>Rainb</b> ow	Consistent good behaviour	attitudes to learning	behaviour and always
		Cloud				leading by good
	Dark Cloud	Not following the Golden		Good effort and attitude in	✓ Consistent effort to follow the Golden Rules.	example following our
Red Zone	Inappropriate behaviours	Rules		class on the playground or	✓ Leading by example.	Christian Vision and
				in the community	<ul> <li>✓ Showing excellent</li> </ul>	Values.
Inappropriate behaviours	Repeated Yellow Zone	Low level inappropriate		Fallowing the Colden	resilience with all aspects	values.
0	behaviours including;	behaviours;	>	Following the Golden	of learning.	
Severe assault on	sonarrouro monaanig,		Z	Rules:	or loanning.	
anyone	<ul> <li>refusal follow requests</li> </ul>	<ul> <li>Persistently calling out</li> </ul>	3-19	✓ Look after everyone		
<ul> <li>Repeated incidents of bullying</li> </ul>	hurting others	Persistently stopping	3:18 3:18	and everything		
Throwing furniture	<ul> <li>deliberately creating a</li> </ul>	others from learning	nno 4,4	<ul> <li>✓ Use kind hands and</li> </ul>		
<ul> <li>Very serious challenge</li> </ul>	disturbance	<ul> <li>persistently interrupting</li> </ul>	aia	feet		
<ul> <li>very serious challenge to authority ie to</li> </ul>	telling lies	when the others are	l aft	✓ Use good manners		
authority towards HT or	deliberately throwing objects	talking	anc	✓ Follow instructions		
SLT	leaving the class without	Persistently not listening	w th	<ul> <li>Always try our best</li> </ul>		
Refusal to cooperate	permission taking things that	being unkind	ne Sin S	<ul> <li>Respect each other</li> </ul>		
with school behaviour	don't belong to you/damaging	being rude		through our words		
policy	property	hurting others		and actions.		
Persistent disruptive	<ul> <li>bad language</li> </ul>	making inappropriate	ainbow start in the momin .I am doing a new			
behaviour	<ul> <li>offensive language or name</li> </ul>	noises	, la sta			
	calling	<ul> <li>rough play</li> </ul>	ဖို့ ခွဲ			
	<ul> <li>rough play that marks a</li> </ul>		t. o			
	child		ve a			
<ul> <li>Severe assault on anyone</li> <li>Repeated incidents of bullying</li> <li>Throwing furniture</li> <li>Very serious challenge to authority to wards HT or suthority towards HT or solution ry towards HT or policy</li> <li>Refusal to cooperate with school behaviour policy</li> <li>Persistent disruptive behaviour</li> <li>Mathematical darge</li> <li>Affinitiange</li> <li>Include misdemeanour in Behaviour in clusion room and parents called</li> <li>Include misdemeanour in behaviour bulg time in inclusion room and parents called</li> <li>Three out a playtime in inclusion room and parents called</li> <li>Teacher will speak with parents at the end of the school darget</li> </ul>		Rewards				
Include misdemeanour in	1. Time out at playtime in	1. Warning given.	ldre I on	<ul> <li>✓ Praise</li> <li>✓ Chance to move to the</li> </ul>	<ul> <li>✓ Golden time</li> <li>✓ Praise</li> </ul>	✓ Name in Golden Book
Behaviour log time in inclusion room and parents	inclusion room (see Sanctions list)	2. Time out at playtime in inclusion room (see	Chil	star	✓ On the star [golden star sticker]	and announcement in Achievements'
called	2. Teacher will speak with	Sanctions list)	st d C	✓ Team Points	✓ Certificate at Achievements'	Assembly
<ul> <li>Headteacher agree a plan</li> </ul>	parents at the end of the	3. Opportunity to go back onto	ри с		Assembly ✓ Headteacher award	<ul> <li>✓ Name added to</li> </ul>
with teachers and parents	school day.	the Rainbow	ģ		<ul> <li>✓ Readleacher award</li> <li>✓ Team points</li> </ul>	'Platinum Board' in
to improve behaviour	3. Teachers will agree a plan	4. Persistent Cloud behaviour			··· p····	entrance hall
Exclusion / Fixed Term	with parents to improve	<ul> <li>move to Dark Cloud</li> </ul>				<ul> <li>✓ Headteacher writes</li> </ul>
Exclusion or sent to partner	<ol> <li>behaviour.</li> <li>Persistent Dark Cloud</li> </ol>	consequences.				comment in Home school link book
school with support adult to carry on learning in their	4. Persistent Dark Cloud behaviour – move to Red					SCHOOLINK DOOK
inclusion room	Zone consequences.					
L	•	1	1	1		

## Our Vision

Everyone will flourish in our distinctively Christian school where adults and children are treated with dignity and respect. We will achieve academic, emotional and spiritual excellence, inspired by *faith* and *love*.