

Topic								
Week Commencing	3rd June 2019 EYFS Trailing 5/6 Y6 Residential 5/6 Y1 trip Swimming starts	10th June 2019 10/6 District sports 13/6 Weights and measures 13/6 Sports day team switch 13th Moderation @ CCVW w/Jade	17th June 2019 20th Sports Day 19 <sup>th</sup> NRLP Moderation at CCVW 21st INSET	24th June 2019 Data due on 24-28th 25th Reception to SN 2019 intake to PF 27/6 6.00pm Bishop Andrew/ Meet the team	1 <sup>st</sup> July 2019 1/7 Reports to HS 3/7 Guided Reading obs 3/7 PP meetings 5/7 Art afternoon 6/7 Summer Fair	8th July 2019 11/7 Bockett's Farm 12/7 Movie night	15th July 2019 Reports to parents Production week- 17/7&18/7 17th Leavers service	22nd July 2019 22nd transition day 23rd End of term 1.30pm 24th INSET
PSED								
Jigsaw PSHE	Changing me							
	My Body	Respecting my Body	Growing up	Growth and change	Fun and Fears	Fun and Fears	Celebration	
Literacy <i>Links to Development Matters (Reading and Writing)</i>	Story writing The very Hungry Caterpillar/ The cautious caterpillar Learning story and then changing-inventing own food he eats				Preparation for trip next week- write a list of things to remember we must do	Animal books How animals change Information texts about animals	Writing about our trip to the farm	
Maths <i>Links to Development Matters and Exceeding Criteria</i>	Shape,space and measures Distance/Time-days of the week 2 weeks					To be decided- will be based upon observations and identified areas of need.		
	ELG: Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.							
UtW	L.O. To be able to make		L.O. To be able to make observations		.	L.O. To be able to make	L.O. To be able to make observations	

<i>Links to Development Matters</i>	<i>observations of animals. To be able to talk about changes.</i> <b>Activity:</b> Sequencing the life cycle of a butterfly.		<i>of animals.</i> <b>Activity:</b> Going on a bug hunt around the school site, using the Explorer’s Bag			<i>observations of animals. To be able to talk about changes.</i> <b>Activity:</b> Share p/p of baby animals Matching the animal its baby.	<i>of animals. To be able to talk about changes.</i> <b>Activity:</b> Lifecycle of chicks/ducks		
	<b>Physical Development</b> Swimming and Real PE wit SO								
<i>Links to Development Matters</i>									
<b>EAD</b>	<b>L.O. To be able to safely use and explore a variety of tools and techniques experimenting with colour.</b> <b>Activity:</b> Printing butterflies/making a home for a caterpillar	<b>L.O. To be able to safely use and explore a variety of tools and techniques experimenting with colour.</b> <b>Activity:</b> Making fabric butterflies/eggbox caterpillar			<b>L.O. To be able to represent their own thoughts, ideas and feelings through music.</b> <b>Activity:</b> Making minibeast/animal music and dance		<b>L.O. To observe and discuss change in plants, animals and the environment</b> <b>Activity:</b>	<b>Review learning from throughout the year</b>	
<i>Links to Development Matters</i>									
<b>Music</b>									
<b>RE</b>	Continue with regular collective worship attendance	<b>Our Church School: Why do we have assembly?</b> <b>LO:</b> To know that assembly is a time to be together. To			<b>LO:</b> To know that prayer is an important part of assembly. <b>Act:</b> To write a prayer together on		RE assessment.	<b>Reflecting on our learning from the year.</b>	

<i>Links to Development Matters</i>		know that the important part of assembly is an 'act of worship'. To know that assembly can take place in different places. <b>Act:</b> Attend C/W and reflect.		IWB. To go on the whole school worship station.			
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\*Links to SMSC