

Year 2 Medium Term Plan
Spring 1 2019 - 2020

Subject	Week 1 WC 6 th January INSET 6 th January	Week 2 WC 13 th January	Week 3 WC 20 th January Ruby Class assembly 24 th January 9.15 am	Week 4 WC 27 th January 30 th Jan Alyson KS1 SATs course Guildford	Week 5 WC 3 rd February	Week 6 WC 10 th February Friday: Music afternoon (assess)	First week back Spring 2
English	'Your Imagination' poem I can read a poem I can write my own poem	Talk for writing <i>How to catch a dragon</i> 1. Learn TfW text 2. I can answer questions about a text 3. Identify features of instructions - sort words into 'Time words/ adjectives/ adverbs etc). 4. Create own text map 5. Box up text 6. Act out instructions 7. Hot seating/ Interview 8. Chn to find clues around school (link to Maths) - needs to be done at beginning of topic	Non -fiction (Instructions) Talk for writing - Innovation How to trap the Big Bad Wolf 1. I can write an introduction 2. I can plan a set of instructions 3. I can write an 'equipment' list 4. I can write the method 5. I can write the conclusion	Non -fiction (Instructions) Talk for writing - Independent BIG WRITE - Instructions for: How to... (give children different pictures for ideas) 1. Plan instructions 2. Write instructions I can explain the suitability of materials using conjunction 'because'	Preparation Narrative Talk for writing - Talk for writing - Imitation Cinderella I can use conjunctions to retell a story 1. I can listen to and discuss the story of Cinderella 2. I can sequence the story of Cinderella (guided reading) 3. Learn TfW text 4. Story map	Talk for writing - Talk for writing - Innovation Prince Cinders 1. Watch Prince Cinders 2. I can compare the story of Cinderella and Prince Cinders (double bubble map) 3. I can use 'but' to compare stories 4. I can answer questions about a text 5. I can describe a character 6. I can describe a setting - spider diagram and write 7. I understand the structure of a story (box up story of Prince Cinders) <ul style="list-style-type: none">• Opening - setting, introduce characters• Build up -• Problem/ Dilemma -• Resolution -• Ending -	Talk for writing - Independent 8. Plan using story cards with partner/ group 9. Create a story map/ board 10. Choose suitable vocabulary for their story - e.g. adjectives/ adverbs/ openers/ time words/ conjunctions 11. BIG WRITE: Write a story based on Cinderella (Robot Dance Party)
SPAG	Verbs	Use of ly in standard English - turn adjectives into adverbs	Use of ly in standard English - turn adjectives into adverbs	Terminology for pupils - letter - word	Apostrophe - where letters are missing in spelling, make singular possession	Apostrophe - where letters are missing in spelling, make singular possession	
Phonics	Group 1 - games Group 1 and 2 - au - because, said, friend. Group 3 - alternative spellings er (skirt, earth, turn, were) - because ,	Group 1 - games Group 1 and 2 - a_e_e_e Group 3 - alternative spellings zh phoneme (measure, casual, beige, television, leisure) u	Group 1 - games Group 1 and 2 - i_e_o_e Group 3 - s and es ending. Plurals of nouns and the third person singular of verbs) -	Group 1 - games Group 1 and 2 - u_e ph Group 3 - er and est where the root word does not change. - hour, friend, school, house.	Group 1 - games Group 1 and 2 - ue ph Group 3 - read and using in words. Days of the week. - busy, half, improve, whole	Group 1 - games Group 1 and 2 - recap sounds this term Group 3 - Adding ed to words where the root word does not change.	

	different, laughed	phomeme - cup, stunning, done, mother, does, young. - pretty, beautiful, sugar, eye.	clothes, people, water, again.			Spell days of the week.	
Maths Mental Starters	Count in steps of 2,3, and 5 from 0 and in tens from any number, forward or backward. Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100		Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. Recognise and use the inverse relationship addition and subtraction and use this to check calculations and use this to solve missing number problems		Solve problems with addition and subtraction: using concrete objects and pictorial representations, including these involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods		
Maths	Number: Multiplication and division I can make equal groups by sharing I can divide by 2 using concrete resources and pictorial representations I can identify odd and even numbers	Number: Multiplication and division I can divide by 5 using concrete resources and pictorial representations. I can divide by 10 using concrete resources and pictorial representations.	Statistics I can draw pictograms and tally charts represent information I can interpret information from pictograms and tally charts	Statistics I can ask and answer questions about totalling and comparing categorical data. I can interpret and compare pictograms, tally charts and block diagrams	Geometry: Properties of shape I can recognise 2d and 3d shapes I can count sides of 2d shapes I can count vertices on 2d shapes I can draw 2d shapes	Geometry: Properties of shape I can identify lines of symmetry I can sort 2d shapes I can make patterns with 2d shapes I can count faces on 3d shapes	
Science Everyday materials	INSET DAY	Introduce topic - a range of activities to assess what the children already know. Natural materials walk - linked to Art.	To distinguish an object by the material it is made from,	To be able to describe the properties of everyday materials.	Investigation - Hamster cage - testing materials that would be best for a hamster cage.	Assessment	
R.E Why did Jesus tell parables?	I can understand that parables are stories that teach Christians to make good choices.	The Lost Coin I can understand why Jesus told parables.	The Lost sheep I can understand why Jesus told parables.	The Good Samaritan I can understand that Jesus told parables to educate Christians about God and what is important to him.	The Wise Man and The Foolish Man I can understand that the truths from parables have an effect on people's lives.	Assessment	

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Geography	I can understand what the weather is like in the UK	I can understand what weather forecasts show and use key words to describe weather,	I can understand the dangers of weather	I can identify hot and cold countries in relation to the Equator,	I can identify hot and cold countries in relation to the North and South poles.	I can identify physical features of our frozen planet.	
History							
D&T							
Art	Linked to materials - Earth Art	Collage - use natural and man-made materials to create a collage. Templates provided or children draw their own scene.	Rocks - Paint onto rocks. Learn how Aborigines and Native Americans painted onto rocks. Create our own 'pet' rocks	Stick sculptures - To be able to make sculptures with sticks and twigs. Look at works by Patrick Dougherty, Andy Goldsworthy and Jaakko Pemu.	Leaf animals - To be able to make animal pictures using leaves. Look at leaves natural pattern. Look at Rangoli designs.	Mandalas - look at coloured sand mandalas as used to show spiritual and ritual symbols in some Indian religions. Create mandalas using shape, pattern and particular colours.	
JIGSAW	Dreams and Goals I can identify my successes and achievements and know how this makes me feel (proud)	Dreams and Goals I can tell you some of my strengths as a learner	Dreams and Goals I understand how working with other people will help me learn	Dreams and Goals I can work with other people to solve problems	Dreams and Goals I can express how it feels to be working as part of a group	Dreams and Goals I can express how it feels to be working as part of a group	.
Computing							
Music	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga	
P.E / Games	REAL Gym Shape and Balance (Toy Box)				REAL Gym Travel (Jungle Trip)		
Homework	Phonics/Maths	Phonics/Maths	Phonics/Maths		Phonics/Maths	Phonics/Maths	